### No. 1:6 February 2015

## Newsletter



Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence

From the Principal

### **Welcome and Welcome Back**

I trust everyone had a relaxing and refreshing break over the Christmas holiday period. It is great to see staff and students refreshed and enthusiastic to get back into the school's core business of teaching and learning. This year we welcome Jaimi Willersdorf into her new role of teaching Health and Human Development and Sandra McNally in the role of education support. We have a number of new students at our college this year, I trust that their first week has been both very enjoyable and productive.

### Swimming Sports, Year 12 Information & Primary Open classrooms

Next Thursday (12<sup>th</sup>) is our House Swimming Sports, please mark this on your calendar. It is always great for the students competing to have lots of parental support. I would like to use this opportunity when a number of parents are in town to have them come into the school for a short period after the sports. Firstly I would like to invite all Year 11 and 12 students and parents into school, for an information session about the rules and expectations of VCE. Secondly, the Primary staff would like to invite any parents that would like to touch base with them and see the renovations, including the new "Reggio Emilia" set up in the classrooms, to call in after the swimming sports. P-6 Teachers will be available in their rooms until 4.30pm.

### **School Review and Self Evaluation**

The School is due to be reviewed in 2015 so that we can create a new four year "Strategic Plan" for improvement. Our reviewer is Graham Bastian, an experienced past Principal of a number of schools including Bendigo Senior

Secondary College. He will be visiting the school to conduct fieldwork in the last week of term. As part of the review process we have to complete a self-evaluation of how the school has performed in the past four years (2011-2014). The staff have already completed a detailed evaluation, as will College Council, however the whole school community needs to have the opportunity to contribute. I have attached the four outcome areas, with some prompt questions, to the back of this newsletter. I would appreciate it if families could discuss this and write some comments in these boxes and return them to school. Families need not identify themselves on the grid, however if they could return them to school by the end of February, I will be able to include family comments on the self-evaluation report.

### Homework

It is recognised that effective revision of knowledge and practice of skills improves achievement. Since returning to school, staff have been working collaboratively to improve consistency and effectiveness of homework, in the secondary sector of the college. As the school values independence, we feel it is important to teach the students strategies to take responsibility for the completion of homework. We ask that parents support and encourage their children to complete their homework. Next week, we will publish in the newsletter a grid showing the days of the week that regular homework is due for students in Years 7-10. We ask that parents check and sign student's homework diaries weekly, as this is the first point of communication between teachers and parents. Teachers will monitor set homework closely and students will be expected to attend homework club if it is incomplete.

The development of effective homework and study habits is extremely important for all students.

### **Bully Stoppers**

Students achieve their best at school in safe and supportive environments, where they are free from bullying and disruptive behaviour. We put a big emphasis on making sure we provide a great environment for our students - one that promotes tolerance and is inclusive, harmonious and free from bullying. We can work towards this goal through education in the classroom, intervention in the playground and a focus on promoting positive behaviour. However, with the rise of social media, bullying now occurs online, as well as in person. Cyberbullying is just as harmful as face-toface bullying, and online actions can have real life consequences. Cyberbullying is an increasing issue in the wider community – and the best way to tackle it is for schools, students and parents to work in partnership.

Murrayville Community College is supporting the Victorian Government's Bully Stoppers campaign – which has just launched a new series of tools and resources for parents and students to support students in preventing cyberbullying and how to practice Netiquette. Available from 10 February, students in years 3 – 12 are encouraged to participate in an online quiz hosted on the Bully Stoppers website, where they will learn more about how to be good net citizens and go into the draw to win an iPad as well as other prizes for our school. These resources, called Bully Stoppers: Being Cool Online, are available on the Bully Stoppers website, at www.education.vic.gov.au/bullystoppers visit the site to find out more.

Natasha Mudie - Principal

# SWIMWING SPORTS

Available from the canteen at the pool .....

<b>Bottled Water</b>	\$1.50
Pop Tops	\$1.30
Fruit Boxes	\$1.50
Chips	70¢
Salad Rolls	\$3.50
Meat Rolls	\$4.00
Sandwiches	\$2.50
Chicken Wraps	\$4.50
Tea / Coffee	\$1.00
Meat Rolls Sandwiches Chicken Wraps	\$4.00 \$2.50 \$4.50



Our new primary students

# CANTEEN

AVAILABLE MONDAY-FRIDAY
Wraps / Sandwiches / Rolls
Ham & Cheese or
Chicken & Cheese Hot Rolls

ALL ORDERS ARE TO BE PLACED BEFORE SCHOOL

Please - no more than \$5 in your envelope



Any PARENTS wishing to form part of a Parent Swimming Team for the final race of the day are asked to contact Josh Willersdorf

### **NEXT THURSDAY**

12th February

P-2 events from
11:30am
Variety of foods on sale
(price at left)
Parents encouraged to
attend and support
your children
Please make sure
students have hats,
sunscreen,
water bottles
Buses will run as normal

### WANTED FOR THE PRIMARY SECTOR

★ Old icecream / margarine containers★ Old bathers / swim tops

Please leave at the front office or in the gallery

### **IMMUNISATION at SCHOOL**

The Mildura Rural City Council Immunisation Team provides a free school-based immunisation program to all secondary schools in its area.

This year the following vaccines are offered:

- ★ Year 7 and new SA Year 8 HPV, chicken pox, diptheriatetanus-pertussis (boostrix)
- ★ Year 8-10 diphtheria-tetanus-pertussis (boostrix)

By now your Year 7-10 student will have received their consent cards.

Please ensure these are completed and returned to school by MONDAY (9 February) as the first session is next TUESDAY.

You may obtain further information via:

- ★ Mildura Rural City Council Immunisation Team email - immunisation@mildura.vic.gov.au phone 5018 8211
- ★ Better Health Channel website www.betterhealth.vic.gov.au
- ★ Department of Health website www.health.vic.gov.au







It's only day 2 and the year 1s and 2s are blocking their ears??

Yes, our first science unit is on our five senses and we began by looking at sound.

Our inquiry points include:

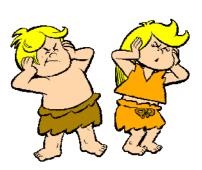
- how do we hear sound,
- can we still hear when our ears are blocked
- can we hear under water
- how does sound move to our ears?

Lots of thinking and talking going on! And plenty of listening! Gathering data through all of our senses is very important for science investigations. The year 1s and 2s will write their findings in their first science reports of the year.

Our pictures show testing whether we can hear with our ears

blocked and Evie finding out how sound is different through a stethoscope.









... to our new secondary students ...

Back -Jaylen, Chelsea, Mitchell, Blake, Bram, Joshua

Front -Thomas, Darren, Jade, Isabelle

Absent - Malcolm

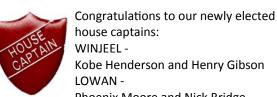


Teachers with their bronze medallion are required to do an update, so after school on Wednesday Mr Willersdorf, Mr Magnisalis, Mrs Mudie, Mrs Inglis and Mrs Wyatt headed over to the pool for some more hard work. Several senior students did their CPR updates during the afternoon.









Phoenix Moore and Nick Bridge
The boys will be busy organising students in their
respective teams for our House Swimming Sports
next Thursday





### Year 10/11

PresidentTara HeintzeVice-PresidentLexi ThomasSecretaryBrooke McNeillyTreasurerMatthew Beer

Year 12 Celeste StClair, Ella Gibson

Year 9 Henry Gibson, Taylah Beer

Year 8 Kirsty Heintze,

Blake Henderson

Year 7 Hayden Beckmann,

Miranda Walker

Year 5/6 Kynan Milde, Brock Milde,

Suzie Beckmann, Kristen Sparnon

**Co-opted members - School Captains** 

Ella Gibson and Tori O'Loughlin

# STC student representative





Salad only

### CANTEEN PRICE LIST as at 5th February 2015

				Juice.
FILLING	SANDWICH	ROLL		
Ham	\$1.80	\$2.40	DRINKS	
Chicken	\$1.80	\$2.40	Long Life Milk	\$1.30
Ham/Salad	\$3.00	\$3.50	Long life juice	\$1.30
Chicken/Salad	\$3.00	\$3.50	Water	\$1.50
Salad	\$2.50	\$3.00		
Tuna/Salad	\$3.50	\$4.00	SNACKS	
Ham/Cheese	\$2.50	\$3.00	Billabongs	\$1.20
Chicken/Cheese	\$2.50	\$3.00	Zooper Dooper	40¢
Cheese	\$1.50	\$2.10	Icy Poles	\$1.00
Cheese/Tomato	\$2.50	\$3.00	Crunchas	70¢
Ham/Tomato	\$2.50	\$3.00	Frozen yoghurt (tub)	\$1.80
Ham/Cheese/Tomato	\$2.80	\$3.20	Chips 27g (assorted)	70¢
Tomato	\$1.70	\$2.30		
Vegemite	\$1.20	\$1.80		
			•	
WRAPS		(23)		
Meat & Salad	\$4.00	1232	Requests to Canteen Users * Please ensure that you	
Salad	\$3.50	<o< td=""><td>at least enough money to</td><td></td></o<>	at least enough money to	
			of whatever they order. * Please do not expect th	e canteen to
SALAD PACK			change large notes. <u>Defi</u>	
Meat/Salad/Bread	\$6.00		than \$5 should be tender	<u>red</u> .
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# please put this in a suitable position for easy reference

Lunch order envelopes are available from the front office Orders to be placed in the basket there before school

\$5.00

## **COLLEGE** CALENDAR

**Community Notices** 

10.75			.,	- 10
10/2	Immunisation	:	Years	7-10

### 12/2 **House Swimming**

### 16/2 Motivational Media

### 16-17/2 Biology/Chemistry Excursion

- 20/2 MMM Swimming in Mildura
- 24/2 College Council BBQ
- 27/2 **UDSSA** Swimming in Ouyen
- 4/3 Mallee Division Swimming Sports
- 5/3 Arts Council: 7-12 at 2pm
  - 3-6 Sleepover at school
- 17/3 LM Swimming in Swan Hill
- 18-19/3 P-6 Parent/Teacher Interviews

School Photos

- P-6 Harmony Day Lunch 23/3
- 24/3 **Immunisation**
- 27/3 End of Term I
- 3-6/4 Easter
- 13/4 Term 2 Starts
- 15/4 **VCOP Sessions: P-6 parents**

### Introduction to the Christian Faith

Pastor Dan is running a series of 10 lessons on the foundations of Christianity These are open to children in High School Anyone wishing to explore what it means to be a Christian can obtain more info by contacting him (0438 884 699) by Monday

### Murrayville Netball Club

Nominations now open for Coaches for all grades for 2015 season Please express your interest to Lisa Crane or Jaimi Willersdorf or MNC PO Box 29, Murrayville Vic 3512 before Sunday 22<sup>nd</sup> February We look forward to having you be a part of our great club

### Happy Valentine's

### ♥♥ Valentine's Day Rotating Dinner ♥♥

Saturday 14th February 2015 Enjoy Valentines Day by participating in the Murrayville Lawn Tennis Club Rotating Dinner

4 courses at 4 different locations, ending the night at the Murrayville Hotel with some awesome tunes and a chance to win some romantic door prizes **\$30 per couple** (please pay at Murrayville Newsagency before the event) 6.30pm Start

> To register please contact Emily Standley 0488 601 884 or email em.stan@hotmail.com by the evening of 7 February



Sunday 29th March - followed by family entertainment

Distance: 3 km, 5 km and 10 km

9 am — 12 noon at the Pinnaroo Football Grounds

Cost: Adults 3 km: \$25.00, 5km: \$30.00 10 km: \$35.00

Children 12 y.o. -15 y.o: \$15.00

Under 12 free and must be accompanied by an adult at all times

Registration: ONLINE WEBSITE pinnaroofunrunwalkandroll.com

Early Bird Before 1<sup>st</sup> March

Pick up pack on day if registered 1<sup>st</sup> March – 26<sup>th</sup> March

### **PLEASE NOTE**

NO Bikes, Skateboards, Roller-skates, Children Scooters or Pets

### Many of us use the expression Better late than never'

Too late is the

same as never

### COMMUNICATIONS SENT HOME THIS WEEK

(\* Return from parents)

- 1. All students - annual form re computers, excursions, etc \*
- 2. All bus travellers - travel permission forms \*
- Primary students Special Religious Instruction form \* 3.
- New students and Year 3 ICT agreements re computers /iPads \* 4.
- Years 7-10 immunisation consent forms \* 5.
- 6. Primary students - welcome and information for parents
- Years 3-6 students details of sleepover

Please check that you have received this information and, if not, contact the College for



Achievement refers to both the absolute levels of learning attainment and growth in student learning that schools strive to support	What does MCC do well?
While recognising that literacy and numeracy are essential foundations for students' success, achievement outcomes encompass a broader view of learning, spanning the full range of curriculum domains, as well as students' co-curricular achievements.	What can MCC do better?
	What has inhibited success?
	Possible Strategies for the future
Engagement Engagement refers to the extent to which students feel connected to and engaged in their learning and with the broader school commu-	What does MCC do well?
nity.  Engagement spans students' motivation to learn, as well as their active involvement in learning.	What can MCC do better?
Engagement also refers to students engage- ment as they make critical transitions through school and beyond into further education and work.	What has inhibited success?
	Possible Strategies for the future

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Wellbeing Students' health, safety and wellbeing are essential to learning and development. An inclusive, safe, orderly and stimulating environment	What does MCC do well?
ing students' positive learning experiences.	What can MCC do better?
	What has inhibited success?
	Possible Strategies for the future
Productivity Productivity Productivity refers to the effective allocation and use of resources eg. people, time, space, funding, facilities, community expertise, pro- fessional learning class structures, timetables	What does MCC do well?
individual learning plans and facilities – to the best possible effect and in the best possible combination to support improved student outcomes and achieve its goals and targets.	What can MCC do better?
	What has inhibited success?
	Possible Strategies for the future