No. 34: 20 November 2015

Newslett



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Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence



From the Principal

Year 12 Dinner -

The end of Year 12 exams was celebrated by our very glamourous Year 12 class, their parents and a number of staff, last Friday night. The students did a wonderful job of decorating the venue, in very chic, black and white. Completion of Year 12 is a great achievement and an emotional time. Completing school is met with a mixture of excitement and sadness, excitement, about the next step of starting a new phase in your life but also sadness, as we leave an important phase behind us. I certainly hope that all of our current Year 12s look back over their time at school and remember it fondly. I would like to thank Josh and Jaimi Willersdorf for assisting the Year 12s with the organisation of a fabulous evening.

Remembrance Day -

This is always a special day in the school calendar. The Year 9 Humanities class prepared and delivered a very moving service that was a wonderful tribute to our fallen soldiers in all wars. In addition to the regular formalities, each student researched a different conflict and presented a short

Year 9,10 & 11 Exams -

You know the end of the year is nearly here when the word exams is coming up in many conversations. Next week the Year 10 & 11 students will be completing their end-of-year exams. These are designed to mirror what students will be expected to do in Year 12. Research shows that exam practice is closely linked to exam success, so our students will be getting plenty of practice. Year 9s will also be completing exams for their core subjects later in the term.

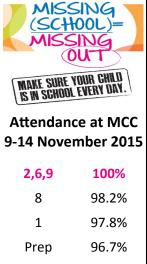
Transition -

This is another word that signifies the end of the year. A number of our senior students have begun some transition into Year 11 and 12 subjects, however most of our transition is scheduled for week 9 and the whole school transition day is scheduled for Wednesday the 2nd of December. Every student will move to the next year level on this day. Teachers have planned a range of exciting activities for the day that are designed to get the students engaging in Higher Order Thinking.

Volunteers -

Murrayville Community College is very grateful to all parents and community members that volunteer their time to make a significant contribution to our school program. There are so many ways that volunteers can assist our school, through working bees, Kitchen Garden assistance, Primary Clubs, attendance at sports, assisting students learning at school, Literature Circles, bus driving and even rescuing the school in times of flood. ...(cont)

speech to the crowd. Special thanks to Mrs Pritchard who organised the service and played the last post on the trumpet. Thank you to those members of the school community attended.



2,6,9	100%
8	98.2%
1	97.8%
Prep	96.7%
4	96.0%
7	95.4%
3	91.2%
11	90.0%
5	88.0%
10	83.2%

To everyone who has volunteered in some way, Thank you!! Please consider volunteering at school in 2016, if you have some time available. Jeanette Morehouse is currently seeking volunteers for the Primary Clubs program, please see page 8.

Stencilling -

This week we had one of our successful past students return to our College.

Tyrone Richardson, who is now an up-and-coming artist in his own right, ran a stencilling workshop over two days with the Year 9/10 Art students. Each student completed an individual piece that they will be able to take home, however we will use the colour photocopier to create a montage that can be displayed at school.



We express our thanks to Mallee Arts for funding Tyrone's workshop in the school through their grant from Bendigo Bank



Natasha Mudie - Principal



CANTEEN

A REMINDER THAT THE ONLY
HOT FOOD THIS TERM IS

Ham & Cheese or Chicken & Cheese Hot Rolls

AVAILABLE MONDAY-FRIDAY

Cold foods are: Wraps / Sandwiches / Rolls

ALL ORDERS ARE TO BE PLACED BEFORE SCHOOL

Please - no more than \$5 in your envelope



Certificates for Inspiring Pride were awarded to:

Prep-Year 2

when writing stories during Big Write

Laila WILSON – for showing EXCELLENCE

by using commas in her Big Write Story last week

Lachlan NUSKE – for showing DETERMINATION

and PERSISTENCE to improve his reading this year

Ethan McKEE - for PERSISTENCE

in all areas of his schooling

Years 3/4

Jonny PEER\$ – for displaying great RESPECT for his school and community by assisting in the recent clean-up of the storm damaged outdoor area

Alex TZOKA\$ - for demonstrating a growing

DETERMINATION to improve the quality of his

Big Write texts

Years 5/6

Kynan MILDE and Jarrod WILKIE -

for demonstrating school PRIDE at all times whilst on the 5/6 camp at Sovereign Hill - outstanding role models for our class and school

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Independence Determination Excellence





The Ugly Duckling ... Seth Walker

Once upon a time there was a Mother Duck and she was sitting on her green eggs. Her eggs were hatching and there was a big egg and then it cracked and is brothers and sisters were not nice to the ugly duckling. In the morning he ran away from home and then went for a swim. Finally he woke up and he got

picked up by a farmer and when the farmer let him go it was spring. He saw some swans and he was a swan.

Snow White and the Seven Dwarfs ... Sarah Allan

One summer evening there lived a wicked queen and Snow White who lived in a castle. The wicked queen said to the mirror, "Mirror, mirror on the wall." Who is the fairest of them all? One day he said Snow White was the fairest of them all.

One beautiful day the queen said I will make a poisoned apple for Snow White to eat. Snow White took a bite of an apple and fell to the ground. The seven dwarfs came back to the brick cottage in the woods.

Snow White and the Seven Dwarfs ... Emmazyn Edwards
The wicked queen said to the mirror on the wall, Who is
the fairest of them all? Next Snow White ate a poisoned
apple and she fell to the ground. They put her in the box.
The handsome prince kissed Snow White.

Snow White and the Seven Dwarfs ... Laila Wilson

One dark night the huntsman took Snow White into the forest and Snow White saw a cottage. So Snow White went into the little cottage and she saw seven bowls, seven cups, seven spoons, seven forks, seven chairs and seven beds. Then she went on one of the seven beds. Finally the seven dwarfs came home. Then the seven dwarfs let Snow White stay in the cottage for ever.

Little Red Riding Hood ... Nate Kelly

One sunny day Red Riding Hood had a basket to give to her Granny because her mum had said she was sick. Her mum said to walk on the path. Suddenly she saw some beautiful flowers. She forgot what her mum said. She went deep and deeper and saw a very bad wolf and had a talk. The wolf went away and soon he was there. Her granny was still sick. Granny jumped out of bed and hid in the big cupboard. The wolf jumped out of bed when the woodcutter came.

The Ugly Duckling ... Oliver Berlin

One cold night the Ugly Duckling was sad because the baby ducks said he was ugly. He went to the old man's house and he ran away from the turkey. Lastly the duck went to the nice cool pond but it was too cold. The duck turned into a beautiful swan.

On Tuesday the 3rd of November the 5/6 class, Mrs Wyatt, Mr Watson and Mr Ireland set out for Ballarat to visit Sovereign Hill. After learning about the Gold Rush, the Eureka Stockade and the influence of Chinese culture during these times, students were able to learn more about these topics through hands on experiences at Ararat and Sovereign Hill. Here are some of the experiences the students had, accompanied

with photos and a reflection.

This picture is of the 5/6 class at Hopetoun having a break. We went to the lake for a toilet break and a stretch. The lake was really cold but some of us really wanted

to go in. We weren't allowed to because it was too cold and we would definitely get wet. We stopped here on the way to Sovereign Hill as well as on the way back. We

enjoyed stopping here for morning and afternoon tea and we also enjoyed the camp!

Amelia Pears

At Gum San Chinese Heritage Centre, we learnt lots of facts and ideas. We went gold panning and did traditional Chinese arts and crafts such as making paper objects using paper, rubber bands, popsicle sticks, etc. We also did Chinese Calligraphy and learnt about their culture in the museum. When you went inside, it looked like a temple with staircases and corridors going this way and that but the tour guide eventually helped us find our way and told us that evil spirits can't turn corners. We all had lots of fun and I would like to go there again. *Dermott Boston*



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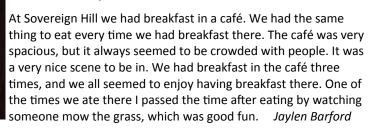
The first activity we did on camp was going to Gum San. When we arrived we looked at two very special lion/dragon statues. There was a girl and boy statue and each one represented something. The girl statue had her paw on a baby lion/dragon cub. This represents that she looks after everyone on earth. The boy statue had his paw placed on a sphere. This represents that he looks after the world. The building behind the statues represents the

Great Wall of China. I really liked all the details on the lion/dragon statues.

Kayla Wallis

On camp we went to the Chinese Heritage Building in Ararat. We were split into two groups, a Chinese Calligraphy group and a Gold Panning group. When I was in the Calligraphy group we tried writing our names in Chinese. When I was in the Gold Panning group I found gold as well as

did some others. I was allowed to keep my gold as a memory of my visit. My favourite part of the Chinese Heritage Building was finding the gold and being able to keep it. Luka Morzer-Bruyns









In this photo is Dermott, Jasper and myself. We were going down 60 feet into a mine shaft. The vehicle that we went in was like a train but with wire mesh around us. I liked going down into the dark. It freaked out Jasper, even Mr Watson. I learnt that 300 feet had became flooded and there were 13 mine shafts. The tour guide told us that there were people down there when it flooded and there are still bones down

there of the deceased miners, so it was a little creepy.

Daniel McDonald

In this photo, we are currently 60 feet underground. We came down on a train transporter in pitch black. Our tour guide kept us nice and calm while giving us interesting facts and information about the Goldfields. We learnt about the shafts and the signals.

1. Was to stop the shaft when in motion, 2. Was to lower, 3. to raise, 4. To hoist to surface and so on. (You can see the rest of the shaft signals in the photo.) Some students felt claustrophobic; however others like myself really enjoyed going underground. Overall the Secret Chamber Tour was amazing!

Allea Heintze





This is a picture of the 5/6 class in our Ragged School clothes. Mr Ireland and Mr Watson were the owners of a sweet shop. Mrs Wyatt was a dress maker. When we got dressed in the mornings we would separate into boys and girls rooms. I enjoyed dressing up however one day if has hot, so I was sweaty, whilst the other was a cold day and I felt freezing. This is probably similar to what the poor children would have felt like. *Jarrod Wilkie*

At the Ragged School we had two playtimes. We got the opportunity to play with toys that children played with in the 1850s. At lunchtime when it was 1:00pm we had

when it was 1:00pm we had to be in two lines, a boy and a girl line. If we weren't in our two lines by 1:00pm we would get hit by a leather strap. Luckily, we were in our lines on time. I really enjoyed skipping because it was the least stressful object to play with. Kristen Sparnon





In this photo is Dermott, Allea, Luka, Kristen, Daniel, Mr Watson, Mrs Wyatt, Mr Ireland and I. We're all in our Ragged School clothes because we we're at the school having a break. We we're all playing horse shoes which is a really fun game. The rules are that if you hit the metal pole you get two points, and if you get the horse shoe on the pole you get three points. I personally think that the horse shoes is a fun game to play with your friends. Jasper Standle

In this photo Luka, Tim, Dermott, Jasper and I are sitting at a table in the supper room. We all had a hot chocolate and a few biscuits each. I was laughing because someone came up with a funny joke. We had supper every night. I really enjoyed the hot chocolate because it was very sweet but the biscuits tasted the best when dipped in the hot choco-



late. During supper time we all had a reflection about our favourite moment of the day. It was a valuable time to reflect on our adventures. Kynan Milde



This photo is a picture of the pantomime show we saw at Sovereign Hill. I'm duelling with a man called Mr Featherby, we were playing ques. We were duelling because my character had to ask a girl character to marry me, but when I did, Mr Featherby became mad and jealous and decided to duel with me to see who'd marry her. Luckily he won and got the girl's hand in marriage. After that we went on with the show and I thought it was so entertaining and funny how they acted throughout the show.

Suzie Beckmann

On Wednesday we drove to the Ballarat Ten Pin Bowling club in the bus. Once we had got there we split into five groups and played two games of tenpin bowling. I think everyone had a really good time. This is when I was trying my hardest to get a strike for the 5 dollar competition, it was very hard and Jaylen won. Straight after Jaylen got a strike, Jasper and Kynan got a strike too. We had so much fun! *Timothy Virgo*



On our way back from Sovereign Hill we visited the J-ward gaol in Ararat. In this picture you can see Dermott, Daniel and myself standing in strait jackets which is what they put the prisoners in if

they threated to kill or harm someone, as well as mentally ill prisoners. You could feel the presence of the ghosts that are from the people that died there, so I was very glad that we were able to get out of the lunatic asylum gaol and return home.

Annika Yard

During the trip back to Murrayville many people were exhausted from running around, and at least half of the people fell asleep once. The people that were awake listened to music, played games or just talked to each other. Some people even fell asleep

listening to music. We all had a fantastic time on camp, however I think we were all looking forward to sleeping in our own beds.

Brock Milde





The 3/4 students have been busy up levelling and improving one of their Big Write narratives over the past week. During Big Write, students only 5 mins to edit their work. Getting a chance to work on their story again and prepare it for publishing great opportunity to then share their hard work with a wider provides a clarify their ideas. It also enjoy the selected have 10 mins to plan, 35 mins to write and and extend t audience. We hope you allows them

The Lost Transformer: Jonathan Peers

There was once a little boy called Max. Max was 4 years old. He had vivid yellow hair and pale skin. He loved all his toys, especially his toy transformer (and his little magic teddy). He lived in a town called Stinkville, at the very end of an old street named Stink. He lived in an amazing house where all the walls were made from cold hard iron and it was five storeys tall.

Max was swiftly running through all the rooms inside his spectacular looking house, playing with his toy transformer. Max ran into the bathroom, throwing the transformer around. He threw a really long throw and his transformer landed in the... disgusting smelling toilet! He ran and grabbed his magical teddy (his second best toy) from his bedroom because he knew the teddy could get his transformer back. The teddy had a dark red eye that gave him magic and it was also minuscule and cute. Max asked the teddy, "Can you please get my transformer back?" Teddy said, "Sure!"

The teddy went down the toilet and into the sewer. The sewer was truly putrid (that's why the town was called Stinkville). Teddy blocked his nose the whole way. Suddenly, deep in the sewer, the teddy heard a wolf noise coming from around the corner. Teddy peaked around the corner and there was a wolf! The wolf was scrawny and had sharp long teeth. He stood on only two legs and teddy knew he had a terrible reputation for loving to eat cotton. Teddy scarpered away and quickly found the transformer, but he knew the wolf had seen him and was not far behind.

Then teddy found a secret ladder up ahead. He climbed up and surprisingly ended up on Max's front lawn. He swiftly ran inside and gave the toy back to Max and washed it. Max was sooooo happy with teddy and decided he had a new best toy.

The End



The Brave Wizard: Cooper Wisneske
As the sun rose, Henry awoke, ready for a
brand new day. Henry (The Wise Wizard) was a
fine, but stern wizard who lived in Jamestown.
He jumped out of bed wearing his purple star
jacket that he wore whenever he made zany
new potions.

Hurriedly, Henry scarpered towards the twisted and gnarled stairs. Suddenly, he heard some sort of high pitched screaming from

outside. Henry thought to himself, "Should I go and have a look, or shouldn't I?" Bravely, Henry made a decision to go and check out what was going on outside. As soon as he opened the fossilised front door, he saw that Jamestown was alight! Quickly, Henry lunged back inside to get his wand and spell book and scurried off to fight the fire. As soon as he got there, he saw the orange and red flames bursting through the air as thick black smoke surrounded him. Soon enough he saw the cause of the fire... his arch nemesis The Evil Dragon. He had vile purple scales and was always angry, even at his slaves. "I will kill you!" yelled the dragon. Henry fearlessly ignored him and whisked his spell book out of his pocket and bravely fought the fire. Enraged, the Dragon's face nearly blew off as he stared at Henry fighting the fire. Soon enough, the fire was out and Henry saw black coal scattered everywhere. Suddenly, he saw out the corner of his eye The Evil Dragon scurrying off back to his dark deep den. Fearlessly, Henry whispered to himself, "I'll get him another day." After that, Henry strode home happily, thinking about what brave act he'd do next. The End

Tales from the Fish Tank

Jack the Wizard and Zoe the Queen : Tiana Jenzen

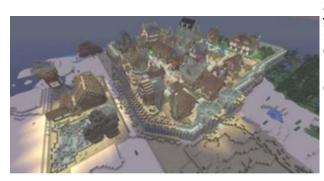
Once upon a time, there was a queen called Zoe. Zoe was a nice girl and a delightful queen. She would do anything for anybody. Zoe had a big sparkly castle and spent a lot of time making herself look pretty. In the kingdom there was also a wizard called Jack. Jack was mean and powerful. He lived in a wooden house that was always messy. Jack was truly vile.

One day, Zoe and Jack were fighting about a horse they both wanted.

Surprisingly, Zoe ended up winning the argument and getting the horse. Jack was so upset that he didn't get the horse that he began to cry. Zoe felt really bad when she saw Jack crying and she decided she wanted to share the horse with Jack because she didn't want him to be upset. Jack was delighted to share the horse and went home happy.

The next morning, Zoe went to her favourite cafe. Zoe saw Jack sitting at the table all by himself. She walked over there. "How are you?" said Zoe. "Good!", replied Jack. Surprisingly, the next thing Jack said was, "Will you marry me?" Zoe said, "Yes I will marry you," Zoe said, "I adore you so much."





The Extremely Angry Queen: Zac Ashton Kelly

In an ancient kingdom there was once a queen called Belle, and a prince and a princess. The Queen was hideous. She had a disgusting wart right in the middle of her nose and also had extremely long knotted brown locks. The prince had BIG muscles, they were so big they ripped out of his T-shirt whenever he moved. His hair was super fascinating because he could pull anything he wanted out of it just like magic. He loved the princess who was extremely beautiful (way! WAY! more beautiful than queen Belle.)

One Friday morning, there was a royal announcement that said if the princess got married she would become queen for the rest of her life. Queen Belle was extremely angry because she wanted to be the queen forever so she could boss everyone in the kingdom. She scarpered straight to the witches hut and asked, "Could you turn the princess into a mermaid?" "Yes I can if you really want," replied the evil witch. The queen was delighted. She gave the witch a colossal bag of gold and the witch went to turn the beautiful princess into a mermaid.

After being changed into a mermaid the terribly upset princess swam away sadly and found a colossal under water city, but on the surface the prince was looking. He couldn't find her. He thought about the announcement. "It must have been the queen," said the prince, so he went to see the queen. "Hey!" he yelled with anger. "What did you do to the princess?" "I turned her into a mermaid," said the queen with an evil grin. "But why?" demanded the heart broken prince. "So I can be the queen forever," she replied. The prince decided to go to the sea and save the princess. He got his diving gear (because everyone knows that princes have diving gear) and went off to save the princess. Luckily, he quickly found her and they swam as fast as lightning back to the surface.

The prince pulled a magic potion out of his hair and the princess got turned back into a human.

Not long after that the prince got a ring out of his hair and asked the princess if he could marry her. The princess said yes and they got married they had two babies called Jeff and Jefferson. The queen got put in jail and they all lived happily ever after.

The End



Congratulations to the entire primary school who participated in the Jump Rope for Heart program. All students improved their coordination, heart health and also raised a significant amount of money for the Heart Foundation.

Our final total came to \$2,349.37. Well done everyone who participated, fundraised and also attended our 'Jump Off' morning. It was a great way to start to the school day!

A special mention to our top three fundraisers Farren Finn - \$573.60, Emmazyn Edwards - \$476.75 and Matilda Wyatt - \$204.42. Well done!

Eryn Wyatt



CALENDAR Community Notices

23-25/11 Years 10 & 11 Exams

26-27/11 Year 11 Retreat

26/11-4/12 Year 10 Transition to VCE

30/11 SRC Casual Day

1/12 Student Free Day

2/12 Transition Day: Whole School

3/12 P-2 to Mildura & Sleepover

4/12 Last Day for Year 10

7/12 College Council

7-8/12 Year 9 Exams

9-11/12 Year 9 Transition to Year 10

16/12 Presentation Night

18/12 End of Term 4 (1:30 finish)

Pinnaroo Vacswim (SA Water VACSWIM)

Swimming and water safety program for PRIMARY SCHOOL-AGED CHILDREN will again happen at the Pinnaroo Pool -

RLSSA Swim & Survive Active Levels 1-7 and Bronze Star.

2016 dates are Monday January 4th – Friday January 8th (7 sessions over 5 days). Program & equipment fees are \$31.50,

enrol on-line at www.vacswimsa.com.au before Friday December 18th (onsite enrolments will incur an additional \$5 surcharge).

Pool admission for the 5 days will be \$20 per child (for non-season ticket holders), payable on the first day of sessions.

Anyone interested in Higher Awards at Pinnaroo pool (eg: Bronze Medallion & Bronze Cross) should contact RLSSA for further information (08 8210 4500).

> For more information on the VACSWIM program contact Instructor-In-Charge, Joanna Summerton, on 0437 526 930.

RLSSA Under 5s Sessions

Coinciding with 2016 VACSWIM will be RLSSA Under 5 (Wonder & Courage).

These water familiarization/confidence sessions

are for children aged 9 months to 4 years.

5 x 30 minute sessions (Monday 4th-Saturday 9th January);

program cost \$31.50, plus entry fee for non-season ticket holders (\$4.00/day).

Wonder – babies and toddlers 9-36 months (parent/carer participation is essential).

Courage – preschool 3-4 years; small class sizes (maximum 4), no parent participation required.

Enrol on-line at www.vacswimsa.com.au (Vacswim Pinnaroo Wonder or Courage). For further information on the UNDER 5 program please contact Instructor-In-Charge, Debbie Colwill, 0429 678 666.



You're on the road to success when you realize that failure is merely a detour



Primary Extra Curricular Clubs 2016

A note for Parents, Guardians & Community Members. Murrayville Community College Primary Sector is looking at a new clubs and activities program for the 2016 school year.

DO YOU HAVE A SPECIAL INTEREST OR AREA OF EXPERTISE THAT YOU WOULD LIKE TO SHARE WITH OUR PRIMARY STUDENTS?

Lunchtime activities will be held from 1.15 to 1.55 and after school activities may also be possible from 3.20 to 4.00 on some days (depending on requirements for staff supervision). With our new program, the activities can be held

at any time of year that suits you

and for a minimum of 5 weeks duration to as long as is needed. We see this as great opportunity to expand our students' interests and hope that our community will enjoy getting involved.

Activities may be ongoing, eg interest-based clubs like chess, birdwatching or knitting. Other clubs may be to complete a specific project such as building a model or presenting a play. Please contact Jeanette Morehouse on 0437 853 910 or

morehouse.jeanette.j@edumail.vic.gov.au

with your ideas for an activity that you would be interested in leading and to discuss the logistics. I look forward to hearing from you! Jeanette Morehouse