

Newsletter

Murrayville Community College



Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence

From the Principal

Inspiring PRIDE –

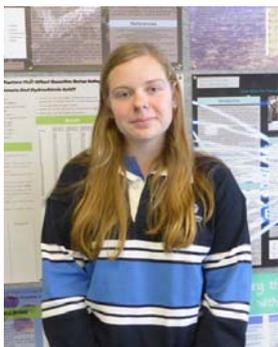
It feels as though the students and staff at MCC are ensuring that as a school we are living up to this motto. I feel incredibly proud of our the way our students are stepping out of their comfort zones, accepting challenges, using their initiative and ultimately making the most of the opportunities presented to them. Likewise the time and effort put in by staff to ensure that our students have every opportunity to extend themselves.

Outstanding Chemistry Results! –

Congratulations to Mariah Daniel, Taylah Beer and Abigail Sparnon for achieving and incredible first place in the Victorian Titration Competition. These students competed against 286 other teams from across the state and topped the lot, what an amazing effort. A big thank you, goes to Karen Bailey for organising this opportunity for our students once again this year.

John Monash Science School Exchange –

Taylah Beer has taken up the challenge and joined around thirty other Year 10 students from Regional Victorian schools with a passion for science, to participate in an exchange program at John Monash Science School (JMSS). For a 4-week block (17th of July – 12th of August) Taylah will attend classes with JMSS students, visit Monash University for science workshops, and experience Melbourne. She will be given the opportunity to study Emerging Sciences in fields such as:



- Nanoscience and Nanotechnology;
- From Cells to Systems (Biomedical Science including Stem-cell technology);

- Our Dynamic Earth (Geosciences);
- From Logic to Magic (Enhanced Mathematics);
- Bioinformatics (Decoding the Genome);
- Imaging Science;
- Analytical and Spectroscopic Science;
- From Quarks to Quasars (Astrophysics);
- Pharmaceutical Science.

Taylah will return to JMSS to present her Emerging Science project to her peers, parents, teachers and academics at our annual Science Fair in October. This is a wonderful opportunity that has been provided to our students annually now for a number of years and we are very grateful to the generous subsidy offered by JMSS to our students, to make this experience even more accessible.

HPV Adelaide –

This Sunday will mark Round 3 of the HPV Super Series. We have two eager teams of students challenging themselves. Firstly a primary, all girls team in Mallee Madness and secondly junior secondary all boys team in Momentum. I wish these students all the best for the race. This is our last hit-out for HPV in 2016, so I'm sure the students perform at their peak. A huge thank you to Eryn Wyatt for her time and dedication towards training and preparing the students, and for the administration to ensure that all the paperwork boxes are ticked prior to the race, and another huge thank you to both Eryn and Shilo Wyatt for the endless hours of work that are put into ensuring the cars are also at their optimum on race day. It has to be seen to be believed! Good luck also to Maddison & Lara Mudie who were given the opportunity to ride in the community team RODE R.A.G.E. (Ride Against Greenhouse Emissions). This team brings students from around Victoria and South Australia together to not only race, but also to raise

money and awareness of sustainability issues in Australia and around the world.

Work Experience -

A number of our VCAL students completed another week of work experience locally this week as they build their repertoire of vocational skills. I look forward to seeing reports in coming newsletters.

Natasha Mudie
Principal



Attendance 18/7 - 22/7

5, 6	91.67%
2	90%
8	87.7%
4	87%
Prep, 1	86.67%
11	82.95%
9	77.28%
12	76%
7	75.8%
3	72%
10	70%

The Big Write

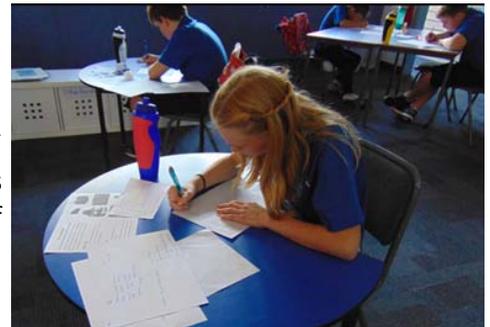
During 2015/2016, the 3-6 Unit have undertaken several inter-school writing moderations with collaborating Tyrrell College staff under the guidance of MCC's English Coordinator, Fionna Edwards. This rewarding experience has honed our skills at assessing student writing and provided a valuable opportunity to build mutually beneficial professional relationships with another school. It has also reinforced our understanding of the role the Big Write program is having in building our students' skills as writers.

Last week, this interschool collaboration culminated in the two participating teachers from Tyrrell visiting our classrooms during a VCOP and Big Write session. As always, the children's engagement and focus was a credit to them and the quality of the writing produced was cause for celebration. It was wonderful to hear the extremely positive feedback from the visiting teachers and to hear their observations of our



students' skills and our teaching approach. The 3-6 Unit are looking forward to sharing some of the students' work samples with you over the course of the semester.

K. Luckman & E. Wyatt



CANTEEN

PIZZAS on **MONDAYS**

Ham & Pineapple / Bacon & Cheese \$1.60

WEDNESDAY SPECIAL next week

JACKPOT CASSEROLE \$5

Must be ordered by the Tuesday

PIES (\$4) **PASTIES** (\$4)

SAUSAGE ROLLS (\$2.60)

(from Pinnaroo Bakery)

PARTY PIES 80¢

on **FRIDAYS**

Sauce 20¢ or 2 for 30¢

AVAILABLE MONDAY-FRIDAY

Cold foods are: Wraps / Sandwiches / Rolls

Hot foods are:

Ham & Cheese / Chicken & Cheese Hot Rolls \$3

**ALL ORDERS ARE TO BE PLACED
BEFORE SCHOOL**

Please - no more than \$5 in your envelope



Certificates for Inspiring Pride were awarded to:

Years P-2

Riley MUSGROVE

and **Reece WALKER**

for showing **PERSISTENCE**
in extending their writing

Years 3/4

Alexander TZOKAS - for his **DETERMINATION**
to achieve increasingly challenging goals during Big Write

Jonathon PEERS - for the **PRIDE**

he demonstrates in his growing skills as a learner

Years 5/6

Suzanne BECKMANN - for showing **INDEPENDENCE**
towards her learning tasks, being able to identify her
goals and work to achieve them

Cody BENNIER - for showing **PERSISTENCE**
towards achieving his personal learning goals in Big Write

P.R.I.D.E. ... Persistence Respect

Independence Determination Excellence



The RACI Victorian Branch Titration Competition has now been completed for 2016

Students in this year's competition were again asked to determine the strength of a solution of ethanoic acid (acetic acid or vinegar) of unknown concentration. They first had to determine the concentration of a sodium hydroxide (caustic soda) solution by titrating it against a known volume of hydrochloric acid of known strength, and then using the caustic soda solution, to determine the strength of the acetic acid solution. Students worked in teams of three, and each team was given three different solutions of sodium hydroxide and ethanoic acid. The winning team was the one which came closest to the correct answers, in other words, the team for which the aggregate error was least.

COMPETITION WINNERS

Particular congratulations go to the top four teams, from Murrayville Community College (1st, with an aggregate error of only 0.0005), Northcote High School (0.0008), Sacre Coeur (0.0011) and Mater Christi College (0.0012). The top 30 will be invited to take part in the National competition.

Altogether 286 teams completed this year's competition (858 students). A further five teams participated but did not complete all the titrations, and could therefore not be considered for an award. Other teams which had initially entered were unable to carry out the titrations in a timely fashion.

Approximately 29% of teams participating had an error of 1.0 % or less. A further 25% of teams came within 2.0% of the correct answers. 75% of teams had an aggregate error of less than 5%.

Several titrations were absolutely correct.

The Murrayville team comprised Mariah Daniel, Taylah Beer and Abigail Sparnon.

Needless to say, their teacher, Karen Bailey, was very excited with the results!



OUYEN COMMUNITY CENTRE

A SUPERVISED EVENT : NO PASS OUTS

FRIDAY AUGUST 19TH: 7 – 10pm

\$10 ENTRY

AGES 12 -17

LUCKY DOOR PRIZES

FREE BUS FROM MURRAYVILLE TO OUYEN

MORE INFORMATION / BOOK A SEAT

PHONE / TEXT JACQUI ON 0413 130 121

CAREERS NEWS

It's that time of the year when schools are inundated with information from the tertiary institutions with details of courses, open days, etc.

If you are interested in further researching the many varied courses available, please see the Careers Coordinator, Mr Willersdorf, at school.

Alternatively, you can access details for specific universities and TAFE's via their websites.

Our Year 10 students will be travelling to Adelaide on Friday 12th August to attend the open day at Flinders Uni.



Visiting on one of the student Open Days is the perfect opportunity to get the answers to all the questions you have about the various degrees, diplomas, programs, study options, departments, student life, accommodation, living costs and much, much, more.

Mildura campus of LaTrobe University has its Open Day on Wednesday 17th August from 4-7pm

Dates for open days in all States can be found at <http://www.openday.com.au/>

Longy College OPEN DAY

Sunday August 14 at 10am

Register Now:
longy.com.au or call 03 5362 2222

A collage of four images: a sign for Longy College, a young man and woman smiling, a student working on a project, and a group of sheep in a field.

Longerenong College
AG TRAINING IN ACTION
229 Longerenong Road
Longerenong VIC 3401
1800 814 249
info@longy.com.au
longy.com.au



Year 7/8 Music students had fun playing untuned percussion instruments during Tuesday's lesson. Before they commenced playing, they formatted the 'song', writing their own parts on the board.

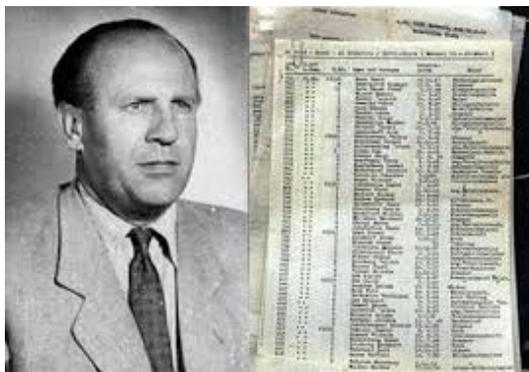
*Courage is being afraid but
going on anyhow*

Dan Rather (b 1931)

courage to care



Students from Years 10 and 11 travelled to the *Courage to Care* presentation in Mildura yesterday. They watched a very informative and moving film about Jewish history and the large scale destruction of the Jews, and other groups, under Hitler's Final Solution. They then listened in awe to a first-hand account of a remarkable ninety-four year old Jewish holocaust survivor, Mariam Schwartz. Many students made strong connections to her story and that of Elie Wiesel's in his holocaust autobiography, *Night*, which they are currently studying in Year 11 English. Following Mariam's story students looked at the various display cases of holocaust artefacts, and watched interactive video and audio of people who had the courage to stand out against the Nazi regime, through acts of kindness; people such as Oskar Schindler. The *Courage to Care* program aims to teach participants to overcome the bystander effect when witnessing



acts of racism, discrimination and bullying. To support this, the final activity was a discussion in small groups about what causes discrimination and what it takes to be an 'upstander' rather than a bystander.

Thank you to Ms Bailey for sharing the driving and doing the early morning pick-up and evening drop-off.

The student comments below suggest the excursion was extremely worthwhile and created an indelible etching on their minds.

Mrs Helen Parker

Lexi

Even though I had learnt about what had happened to the Jews, actually hearing it from a real survivor was incredibly moving.

Tara

Seeing the concentration camp tattoo on the arm of a holocaust survivor was something I will never forget.

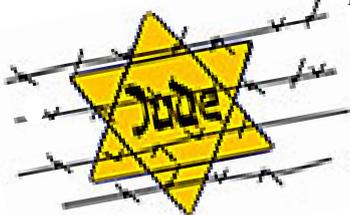
Jessie

Hearing from a holocaust survivor was so inspiring. Not only does it teach us to learn from the past, it reminds us to be better people and cherish what we have.



Beke

I realised that the things you say or think about other people says a lot about you.





Mia

Knowing that she went through all the horrible things we read about is going to be hard to forget.

Jaxon

Being able to meet Mariam Schwartz was a great experience because we heard in first person what happened.

Brooke

Listening to the inspiring stories of survivors and especially hearing the experience firsthand was something I will be thankful for, for the rest of my life.

Steph

The lesson that we learnt about extreme racism and intolerance show just how important it is to always show kindness and love.

Tristan

I think that it was really cool to be able to meet a person who actually survived the holocaust.

Maddison

Hearing the story of the holocaust first hand from someone who survived inspired me as she was always smiling and stayed positive about her life even though she had suffered so greatly.

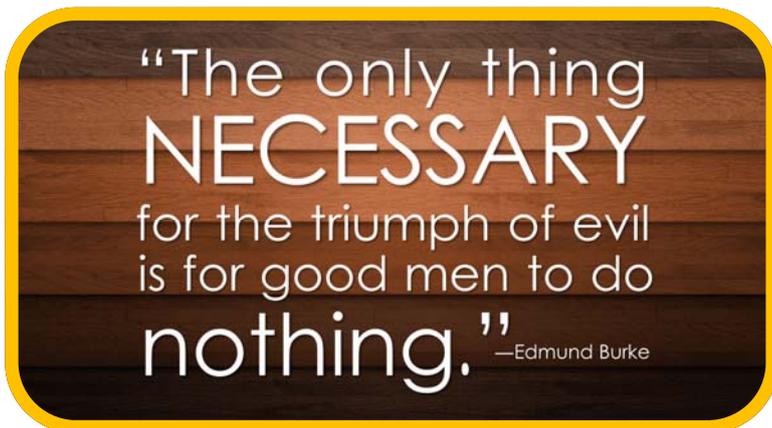


Ethan

It was interesting hearing the story of the holocaust.

Colby

I found it very moving that one person standing up to a bully could save someone's life.



Ryan

It was a great experience to listen to the story of a holocaust survivor.

Henry

I have nothing but respect for the holocaust victims.

William

I really enjoyed hearing what Mariam had to say. I never thought I would get to meet a survivor.

BOGONG PAYMENTS

Parents are reminded that the final payment of \$150 for the Year 9,10,11 trip to Bogong from September 5th – 9th is due by Friday August 5th 2016.

Some parents have already made part payments; if you wish to check how much your child owes, please contact Joylene Moyle at the College.

eSmart

Smart. Safe. Responsible.

Cyberbullying is the repeated use of the internet, mobile phones and other technologies to bully, intimidate and humiliate others. It differs from other bullying because it often continues outside of school and school hours. It can be 24/7 and sometimes you may not know who is behind it.

What does cyberbullying look like?

Cyberbullying might occur over the internet, in instant messaging (IM), social networking sites, blogs or through online gaming. It can also occur over the phone, by SMS or MMS, or voice and video calls.

Why do people cyberbully?

There are a number of reasons why people might cyberbully others, including:

- think it's amusing
- don't like the person
- don't consider it to be a big deal, "it's just words"
- don't believe there are any consequences
- think they can be anonymous

None of these reasons, or any others, can justify cyberbullying.

What are the effects of cyberbullying?

Things that happen on the internet or mobile phones can have offline consequences. Some of the effects of cyberbullying may be:

- anger
- embarrassment
- fear
- poor performance at school
- loss of confidence and self-esteem
- revenge cyberbullying or retaliation
- self-harm, even suicide

Cyberbullying hurts people. It can ruin lives. There could even be legal consequences for harassing or threatening someone online.

What can you do about cyberbullying?

Don't start it! Cyberbullying is never acceptable. Think before you post something mean, or send someone a hurtful message.

Don't be a part of it! As a bystander, you can do something to stop cyberbullying. If someone tries to get you involved in cyberbullying, say NO.

Don't let it get out of control! You need to tell someone if you are being cyberbullied so that they can help you to make it stop.

Stand up! Be an active bystander and tell a trusted adult if you see cyberbullying occurring.

How can you stay in control?

- learn how to block and report unwanted communications
- find out your school's policy on cyberbullying
- research what policies your Internet Service Provider (ISP) and any online sites and applications you are using have on cyberbullying
- tell someone!

How can you help your friends?

- support the person who is being bullied - you never know when you might need help too
- encourage them to speak to a trusted adult
- don't forward or pass on any cyberbullying materials such as links to humiliating videos or gossip texts
- create a positive culture in your school and community which doesn't tolerate bullying in any form

Most importantly, know where you can go for help! Speak to an adult you trust if something makes you feel uncomfortable. You can also contact:

- Reach Out: www.reachout.com.au
- Bullying. No Way!: www.bullyingnoway.com.au
- Kids Helpline: 1800 55 1800
- Youth Beyond Blue: www.youthbeyondblue.com
- The website, application or phone carrier that you were using at the time

CYBERBULLYING

This
week's
message

COLLEGE CALENDAR

Community Notices

2/8	English Competition
	Year 7 Immunisation
4/8	Cyber Bullying : Vic Police talk
8/8	College Council
10/8	House Athletics
12/8	Try a Trade (Mildura)
	Flinders Uni Visit : Year 10
16/8	Arts Council : P-6
17/8	VCE Subject Selection
18/8	SAPOL Driver Safety : Year 11
26/8	UDSSA Athletics
29/8	Fed Uni Outreach : Years 10-11
29/8-2/9	Dance Week : Years P-8
31/8	Mallee Division Athletics
2/9	Open Day
5-9/9	Bogong : Years 9-11
12/9	College Council
13/9	Sunraysia Athletics
15/9	SRC Social : 'Red Carpet'
16/9	End of Term 3 : Casual Day
3/10	Start of Term 4
5/10	Pinnaroo Show
6/10	Bendigo Athletics : Secondary

MTH&CS : REVIEW OF FEES FOR COMMUNITY SERVICES
 Due to changes in government funding arrangements and changes in eligibility of service guidelines, Mallee Track has reviewed fees and charges for services delivered in the community. Clients directly affected have been identified and will be contacted to discuss the changes and subsequent impact. Queries in relation to fees and charges for services can be directed to Lois O'Callaghan (Director of Community Services) on 0429 891 117.

KIDS CLUB - PINNAROO
 Has resumed for term 3
 Tuesdays at 3:30pm
 Lutheran Church Hall




 Sunday July 31st
 Worship **6pm**
 followed by shared tea
 Non-denominational Christian
 teaching and worship
 Every one welcome
 Contact: Kym 0429 184 841

MTH&CS
 The next **Molescan Bus** to Adelaide will be on Wednesday August 24th
 For bookings please contact Jacqui at Murrayville Neighbourhood House on 03 5095 2205
 Also we will be making an appointment to donate blood in Mildura

MURRAYVILLE FOOTBALL CLUB : GOODS & SERVICES AUCTION
 At the Rec Hut after teas (Murrayville vs Lameroo) on 13th August 2016
 We are looking for items to auction so if you have something you could donate please get in contact with Troy & Sharyn Henderson, Drew Crane or Christine Wyatt or email : tshenderson@bigpond.com / bradnchris@bigpond.com
 This is an important fundraiser for the club, so it would be great to see you all come along and have a great night
Troy Henderson - President / Christine Wyatt - Secretary

SCHOOL ASSEMBLY : TUESDAY 2 AUGUST (next week)
 Student Centre at 2pm
 The program will include several musical items, and visitors are welcome to attend
 The items will be the Senior Choir, Primary Choir and Abigail Sparnon on the piano
 Assembly is usually around 15 minutes
 Hope to see you there



The future depends on what we do in the present


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