

Year Prep 2016

	Term 1	Term 2	Term 3	Term 4
Maths	<p><u>Number and Algebra:</u> Numbers to 9, patterns with pictures, sorting.</p> <p><u>Measurement and Geometry:</u> Length, mass and capacity comparison, circles and squares, position language</p> <p><u>Statistics and Probability:</u> Comparing groups</p>	<p><u>Number and Algebra:</u> Numbers to 10; ordering numbers; adding and taking away groups; matching equal groups; sorting objects</p> <p><u>Measurement and Geometry:</u> length and capacity comparisons; time language; describing 3D objects and their movement, 2D shapes; position language</p> <p><u>Statistics and Probability:</u> Reading and drawing graphs</p>	<p><u>Number and Algebra:</u> Numbers to 20; simple addition and subtraction; ordinal numbers; comparing groups; Patterns and sorting objects</p> <p><u>Measurement and Geometry:</u> Describing 3D objects; using time language; time to the hour; comparing using length and mass.</p> <p><u>Statistics and Probability:</u> Drawing and reading graphs</p>	<p><u>Number and Algebra:</u> Numbers to 30; simple addition and subtraction stories; patterns</p> <p><u>Measurement and Geometry:</u> 3D objects; 2D shapes; comparison of mass, capacity and length</p> <p><u>Statistics and Probability:</u> Reading Graphs</p>
English	<p><u>Reading:</u> Introducing 'Pre-Lit' Phonics program, simple repetitive stories and rhymes, guided reading, shared reading.</p> <p><u>Writing:</u> Drawing, labelling, personal recounts (Diary and journal entries)</p> <p><u>Speaking and Listening:</u> Asking questions, retelling events. Introducing 'Big Talk'.</p>	<p><u>Reading:</u> Extending reading to non-fiction (information report, , guided reading, sight vocabulary</p> <p><u>Writing:</u> Reports (Science), Information texts and continue with narratives and journals. Beginning 'Big Write'. Phonics and handwriting development</p> <p><u>Speaking and Listening:</u> Furthering vocabulary development. Big Talk</p>	<p><u>Reading:</u> Reading (guided, shared, independent) a variety of texts, including stories, poems, rhymes, fairytales</p> <p><u>Writing:</u> Extending phonics. Using punctuation, grammar, vocabulary in 'Big Write' sessions.</p> <p><u>Speaking and Listening:</u> Storytelling, drama, chants, poetry, rhymes. Extending vocabulary, listening skills and performance skills.</p>	<p><u>Reading:</u> Fairy Tales, Narratives, and information texts (reports, recounts, etc)</p> <p><u>Writing:</u> Review informative and narrative text writing. Further develop 'Big Write', grammar, spelling, handwriting, punctuation.</p> <p><u>Speaking and Listening:</u> Oral presentations using correct speaking skills</p>
Integrated Studies - Science Geography History Health	<p><u>Health</u> <u>Look at me!</u> Our features, strengths, how we grow, etc.</p> <p><u>Geography</u> <u>Welcome to Murrayville:</u> The local area and the services and features of the town.</p>	<p><u>Science:</u> Chemical Science Unit: <u>Bend it, Stretch it!</u> Properties of different materials</p> <p>Physical Science Unit: <u>On the Move</u> Introduction to forces and how they affect movement.</p> <p><u>History</u> <u>'What Was It Like When You Were Young?'</u> Comparing students' lives with those of their parents and grandparents.</p>	<p><u>Health</u> <u>How do you feel?</u> Looking at emotional responses, social skills and belonging.</p> <p><u>Science:</u> Earth Science Unit: <u>Water Works</u> How we use water, and water as a finite resource.</p> <p><u>History</u> <u>Changing Technology</u> How changes in technology has affected our lives.</p>	<p><u>Geography</u> <u>Local environments:</u> the scrub, deserts and National Parks</p> <p><u>Science:</u> Biological Science unit: <u>Growing Well</u> Understanding the needs of living things</p> <p><u>Health</u> <u>Being safe and active.</u></p>
Capabilities	<p><u>Capabilities</u> Introduction and extension of using the Habits of Mind</p> <p><u>Resilience:</u> Emotional Literacy, Personal Strengths, Positive Coping</p>	<p><u>Resilience:</u> Bounce Back Program Problem Solving Stress Management Help seeking</p> <p><u>Capabilities</u> Intercultural capability, Critical and Creative Thinking</p>	<p><u>Capabilities</u> Habits of Mind, Ethical Capability</p> <p><u>Resilience</u> Bounce Back Program</p>	<p><u>Capabilities</u> Habits of Mind, Personal and social capability</p> <p><u>Resilience</u> Bounce Back Program And review</p>

Japanese	Year of the Monkey All about me: body parts, age, grade, my things (ownership). Numbers and people.	Colours, shapes and Sizes. My house and around town. Directions: up, down, etc The Frog song	Feelings, Japanese lifestyle, clothing, housing and food	Kanji for natural features, e.g 山、川、木、人。 Traditional Tale Numbers above 20
Music and Dance	Music: Beat and Pitch Dance: BBC Program – Time to Move	Music: Tempo, Dynamics, Tone Dance: Code Cracker (BBC Program)	Music: Texture, Form, Style Dance: Obon (Japanese dance)	Dance and Music: The Gingerbread Man musical performance
Technology Ms Finn	Design And Technology: Food and Fibre production Digital Technologies: Internet safety – Hector’s World	Design And Technology: Materials to suit a purpose. Qualities such as warmth, strength, etc. Digital Technologies: Creating digital solutions using simple steps (coding)	Design And Technology: Food preparation for healthy eating. Digital Technologies: Represent data as pictures (Kidpix)	Design And Technology: How forces are used to create movement in designs. Digital Technologies: Create and organize ideas to share with others – use a Publisher template
ART Ms Andrews	Elements of Art - Explored through: Materials - Pencil, charcoal, pastels, paint, clay, found objects Processes – Drawing, Painting, Sculpture			
Drama and Media Ms Luckman	Building drama skills and confidence through games. Drama Unit: <i>The Giant Who Threw Tantrums</i>	Building drama skills and confidence through games. Drama activities that link to other current areas of learning.	Utilising Multi-Media technologies to communicate stories and ideas.	Utilising Multi-Media technologies to communicate stories and ideas.
PE Mr Willersdorf & Mrs Wyatt	Swimming Water Safety	Cross Country Fundamental movement skills Athletics	Athletics Team Games Dance Specialist	Multi Sports Team Games Swimming