

## Year 1 2016

	Term 1	Term 2	Term 3	Term 4
<b>Maths</b>	<p><u>Number and Algebra:</u> Numbers to 20; number sentences for addition and subtraction; ordinal numbers; one half; patterns; coins</p> <p><u>Measurement and Geometry:</u> time to the hour; recognizing shapes and objects</p> <p><u>Statistics and Probability:</u> Introducing simple picture graphs</p>	<p><u>Number and Algebra:</u> Numbers to 100; number sentences for addition and subtraction; doubles; groups of 10; patterns on a number line; coins</p> <p><u>Measurement and Geometry:</u> Informal units of length, capacity and mass; time to the hour; shapes; objects, position words</p> <p><u>Statistics and Probability:</u> The language of chance</p>	<p><u>Number and Algebra:</u> Numbers to 100; Addition and subtraction to 20; counting by 2s, 5s, and 10s; half of a group; using patterns; number relationships; place value</p> <p><u>Measurement and Geometry:</u> Informal units of length; half past the hour; months of the year; 2D shapes</p> <p><u>Statistics and Probability:</u> Graphs</p>	<p><u>Number and Algebra:</u> Addition and subtraction to 20; place value; using patterns; ordinal numbers; inverse operations; the calculator</p> <p><u>Measurement and Geometry:</u> Comparing capacities; mass; duration of time; properties of 2D shapes; cube; giving directions</p> <p><u>Statistics and Probability:</u> Chance language</p>
<b>English</b>	<p><u>Reading:</u> Phonics program/sight vocab, shared reading of repetitive stories and rhymes, guided reading, narratives. Fluency development</p> <p><u>Writing:</u> Journal entries, narratives, personal recounts. Reviewing VCOP and Big Write.</p> <p><u>Speaking and Listening:</u> Asking questions, retelling events and retelling stories. Introducing 'Big Talk'.</p>	<p><u>Reading:</u> Extending reading to non-fiction (information reports), guided reading, Phonics and sight vocabulary</p> <p><u>Writing:</u> Reports (Science), Information texts and continue with narratives and journals. Big Write topics of interest. Phonics and handwriting development</p> <p><u>Speaking and Listening:</u> Furthering vocabulary development, giving reports. Big Talk.</p>	<p><u>Reading:</u> Reading (guided, shared, independent) a variety of texts, including stories, poems, rhymes, fairytales</p> <p><u>Writing:</u> Extending phonics. Using punctuation, grammar, vocabulary in 'Big Write' sessions. Writing stories, poems, rhymes – narratives.</p> <p><u>Speaking and Listening:</u> Storytelling, drama, chants, poetry, rhymes. Extending vocabulary, listening skills and performance skills.</p>	<p><u>Reading:</u> Fairy Tales, Narratives, and information texts (reports, recounts, etc)</p> <p><u>Writing:</u> Review informative and narrative text writing. Further develop 'Big Write', grammar, spelling, handwriting, punctuation.</p> <p><u>Speaking and Listening:</u> Oral presentations using correct speaking skills</p>
<b>Integrated Studies - Science Geography History Health</b>	<p><u>Health</u> <u>Look at me!</u> Our features, strengths, how we grow, etc.</p> <p><u>Geography</u> <u>Welcome to Murrayville:</u> The local area and the services and features of the town.</p>	<p><u>Science:</u> Chemical Science Unit: <u>Bend it, Stretch it!</u> Properties of different materials</p> <p>Physical Science Unit: <u>On the Move</u> Introduction to forces and how they effect movement.</p> <p><u>History</u> <u>'What Was It Like When You Were Young?'</u> Comparing students' lives with those of their parents and grandparents.</p>	<p><u>Health</u> <u>How do you feel?</u> Looking at emotional responses, social skills and belonging.</p> <p><u>Science:</u> Earth Science Unit: <u>Water Works</u> How we use water, and water as a finite resource.</p> <p><u>History</u> <u>Changing Technology</u> How changes in technology has affected our lives.</p>	<p><u>Geography</u> <u>Local environments:</u> the scrub, deserts and National Parks</p> <p><u>Science:</u> Biological Science unit: <u>Growing Well</u> Understanding the needs of living things</p> <p><u>Health</u> <u>Being safe and active.</u></p>

<b>Capabilities</b>	<b>Capabilities</b> Introduction and extension of using the Habits of Mind <b>Resilience:</b> Emotional Literacy, Personal Strengths, Positive Coping	<b>Resilience:</b> Bounce Back Program Problem Solving Stress Management Help seeking <b>Capabilities</b> Intercultural capability, Critical and Creative Thinking	<b>Capabilities</b> Habits of Mind, Ethical Capability <b>Resilience</b> Bounce Back Program	<b>Capabilities</b> Habits of Mind, Personal and social capability <b>Resilience</b> Bounce Back Program And review
<b>Japanese</b>	Year of the Monkey All about me: body parts, age, grade, my things (ownership). Numbers and people.	Colours, shapes and Sizes. My house and around town. Directions: up, down, etc The Frog song	Feelings, Japanese lifestyle, clothing, housing and food	Kanji for natural features, e.g 山、川、木、人。 Traditional Tale Numbers above 20
<b>Music and Dance</b>	Music: Beat and Pitch Dance: BBC Program – Time to Move	Music: Tempo, Dynamics, Tone Dance: Japanese Obon Dance and BBC Code Cracker	Music: Texture, Form, Style Dance: Sue Howard-Denton Dance	Dance and Music: The Gingerbread Man musical performance
<b>Technology</b> Ms Finn	Design And Technology: Food and Fibre production  Digital Technologies: Internet safety – Hector’s World	Design And Technology: Materials to suit a purpose. Qualities such as warmth, strength, etc. Digital Technologies: Creating digital solutions using simple steps (coding)	Design And Technology: Food preparation for healthy eating.  Digital Technologies: Represent data as pictures (Kidpix)	Design And Technology: How forces are used to create movement in designs. Digital Technologies: Create and organize ideas to share with others – use a Publisher template
<b>ART</b> Ms Andrews	Elements of Art - Explored through: Materials - Pencil, charcoal, pastels, paint, clay, found objects Processes – Drawing, Painting, Sculpture			
<b>Drama and Media</b> Ms Luckman	Building drama skills and confidence through games. Drama Unit: <i>The Giant Who Threw Tantrums</i>	Building drama skills and confidence through games. Drama activities that link to other current areas of learning.	Utilising Multi-Media technologies to communicate stories and ideas.	Utilising Multi-Media technologies to communicate stories and ideas.
<b>PE</b> Mr Willersdorf & Mrs Wyatt	Swimming Water Safety	Cross Country Fundamental movement skills Athletics	Athletics Team Games Dance Specialist	Multi Sports Team Games Swimming