

## Year 3/4 2016

	Term 1	Term 2	Term 3	Term 4
<b>English</b>	<p><b>Timed writing</b> <i>Narrative</i> <i>Persuasion</i></p> <p><b>Retell/Summarise</b></p>	<p><b>Big Write (Timed writing)</b> <i>Narrative</i> <i>Persuasion</i></p> <p><i>Poetry</i></p> <p><b>Response</b> <i>Class text</i></p> <p><i>Verbal recount</i></p> <p><b>Retell/Summarise</b></p>	<p><b>Big Write (Timed writing)</b> <i>Mixed genre</i></p> <p><i>Information reports (linked to Garden)</i></p> <p><b>Response</b> <i>Class text</i></p> <p><i>Verbal recount</i></p> <p><b>Retell/Summarise</b></p>	<p><b>Big Write (Timed writing)</b> <i>Revisit persuasive and narrative</i></p> <p><i>Explanation</i> <i>Procedure</i></p> <p><b>Response</b> <i>Class text</i></p> <p><i>Verbal recount</i></p>
<b>Maths</b>	<p><i>Numbers and place value – Weeks 2/3/4/5/6/7/8</i></p> <p><i>Revision - Week 9</i></p>	<p><i>Time – Week 1</i></p> <p><i>Multiplication &amp; Division - Weeks 2/3/4</i></p> <p><i>Money &amp; financial matters – Weeks 5/6/7</i></p> <p><b>Maths on Demand – Week 7</b></p> <p><i>Fractions/Decimals – Weeks 8,9,10</i></p> <p><i>Revision – Week 11</i></p> <ul style="list-style-type: none"> <li><i>Multiplication lesson starters</i></li> </ul>	<p><i>Chance &amp; Data – Weeks 1/2/3</i></p> <p><i>Time – Weeks 4/5</i></p> <p><i>Length/Area/Perimeter - Weeks 6/7</i></p> <p><i>Mass/Volume/Capacity – Weeks 8/9</i></p> <p><i>Revision – Week 10</i></p> <ul style="list-style-type: none"> <li><i>Multiplication/Division lesson starters</i></li> </ul>	<p><i>Angles – Week 1</i></p> <p><i>Shape and transformations – Weeks 2/3/4</i></p> <p><i>Temperature – Week 5</i></p> <p><i>Location – Weeks 6/7</i></p> <p><b>Maths on Demand – Week 7</b></p> <p><i>Multi-step Worded Problems Weeks 8/9</i></p> <p><i>Camp Week 10</i></p> <p><i>Revision – Week 11</i></p> <ul style="list-style-type: none"> <li><i>All four operations / worded problems lesson starters</i></li> </ul>
<b>Integrated Studies: Humanities History Civics &amp; Citizenship</b>	<b>Learning to Learn</b>	<b>Democracy – Civics &amp; Citizenship</b>	<b>First Contacts - History</b> <i>Explorers, the first fleet and the nature of contact between Aboriginal people and/or Torres Strait</i>	<b>Let's Celebrate! – History &amp; Humanities</b> <i>Celebrations and commemorations around the world, including Australia</i>
<b>Health</b>		<b>Healthy Eating – Health</b> <i>Healthy eating practices and some physiological, social, cultural and economic reasons for people's food choices</i>		<b>Healthy Me – Health</b> <i>Human development over a lifespan; staying safe and keeping healthy</i>
<b>Science</b>	<b>Feathers Fur or Leaves</b> <i>Living things can be grouped on the basis of observable features and can be distinguished from non-living things</i>	<b>Melting Moments</b> <i>A change of state between solid and liquid can be caused by adding or removing heat</i>	<b>Mad scientists</b> <i>Forces can be exerted by one object on another through direct contact or from a distance</i>	<b>Beneath our Feet</b> <i>Earth's surface changes over time as a result of natural processes and human activity</i>
<b>Tech</b>	Integrated where appropriate into Kitchen Garden and Integrated Studies			
<b>ICT</b>	<i>Getting to know your Chromebook</i> <i>Responsibilities when using technology</i> <i>Cyber safety</i> <i>Email</i> <i>Google Docs</i> <i>Ergonomics</i>	<i>Keyboard Skills</i> <i>Google Docs</i> <i>Capturing and using images</i> <i>Using a search engine</i>	<i>Visualising thinking – Graphic organisers</i>  <i>Coding</i>	<i>Coding</i>

<b>Japanese</b> Jeanette Morehouse	<i>Year of the Monkey. Classroom expressions, daily calendar, ownership, instructions, etc. Numbers and objects/people Hiragana recognition</i>	<i>Japanese food &amp; eating rituals. Verbs: Eat, drink, make, cut, put in, etc. Adjectives: Tasty, unpleasant Hiragana recognition</i>	<i>Peace Day and 1000 paper cranes. Sentence word order. (S-O-V) Time expressions and activities. Past tense. High frequency kanji, 月、日、先生。</i>	<i>Explain about personal world, eg family, address, sports, friends, activities. Oral/written presentations.</i>
<b>Personal Development</b>	<i>P.R.I.D.E lessons</i>		<i>Building Resilience: Social &amp; Emotional Learning</i>	<i>Excursion to El Shaddai</i>
<b>PE &amp; Sport</b> (Sport will be in Terms 2&4 – alternating with PE)	<i>Swimming Water Safety</i>	<i>Cross Country Athletics</i>	<i>Athletics Netball Dance - Specialist</i>	<i>Netball continued Multi Sports Swimming</i>
<b>Music/ Drama</b> Helen Pritchard	<i>Singing ‘Silly Songs’, rhythm &amp; rap, untuned percussion, body percussion, step piano, making instruments</i>	<i>Drama – The house of the dancing shadows</i>	<i>Note names &amp; values, singing, a capella singing, harmony, boomwhackers</i>	<i>Ukuleles</i>
<b>Visual Art/Media</b>	<i>Media Students will create and present a media production as a class newsletter. They will discuss and use arts elements and processes within a media context, recording their ideas for arts works/media texts using electronic media.</i>	<i>Visual Art Environmental Installation Collaborative plastic lid mosaic mural for kitchen garden</i>	<i>Visual Art Ceramics, drawing and painting. They will examine two art styles for art knowledge.</i>	<i>Visual Art Ceramics, drawing and painting. They will examine two art styles for art knowledge.</i>
<b>Kitchen Garden</b>	<i>Undertaking a wide variety of seasonal garden activities, and learning to recognise and prepare fresh, home-grown seasonal produce. Problem solving, planning ahead, team-work, acting responsibly, managing risk and applying oneself to completing a task are just a few of the elements incorporated into lessons.</i>			