

Year 5/6 2016

	Term 1	Term 2	Term 3	Term 4
English	<p>Genre -Narrative, Persuasion</p> <p>Timed writing Retell/summary</p>	<p>Genre -Narrative, Persuasion</p> <p>2nd Half Retell/summary 6/7/8 Poetry 9/10/11</p> <p>Big Write Response – class text Verbal Recount</p>	<p>Genre -Information Report</p> <p>Big Write – mixed genre Response Retell/summary Verbal Response</p>	<p>Genre -Procedure and Explanation</p> <p>Big Write - mixed genre Response Retell/summary Verbal Recount</p> <p>Genre Revisit -Narrative, Persuasion</p>
Maths	<p>Numbers and place value – Weeks 2/3/4/5/6/7/8</p> <p>Review - Week 9</p>	<p>Time – Week 1</p> <p>Multiplication & Division - Weeks 2/3/4</p> <p>Money & financial matters – Weeks 5/6/7</p> <ul style="list-style-type: none"> • Maths on Demand – Week 7 <p>Fractions and Decimals – Weeks 8,9,10</p> <p>Review – Week 11</p> <ul style="list-style-type: none"> • Multiplication lesson starters 	<p>Chance and Data – Weeks 1/2/3</p> <p>Time – Weeks 4/5</p> <p>Length/Area/Perimeter – Weeks 6/7</p> <p>Mass/Volume/Capacity – Weeks 8/9</p> <p>Review – Week 10</p> <ul style="list-style-type: none"> • Multiplication/Division lesson starters 	<p>Angles – Week 1</p> <p>Shape and transformations – Weeks 2/3/4</p> <p>Week 5 (5/6 Camp)</p> <p>Location – Weeks 6/7</p> <ul style="list-style-type: none"> • Maths on Demand – Week 7 <p>Multistep Worded Problems</p> <p>Temperature – Week 10</p> <p>Review – Week 11</p> <ul style="list-style-type: none"> • Four operations worded problems
Health	<p>Personal development and the human body.</p> <p>The right to be safe</p>			
Humanities	<p>Learning to Learn – To Be Our Best (Health, personal, interpersonal) class rules and values Personal decision making and choices Being strong in mind How we learn How our body works and how we can best fuel it</p>	<p>Young Apprentice – Convenient Life (Economics, interpersonal, design, create, evaluate) Consumers, needs and wants, critical literacy, marketing and advertising, product creation and packaging, appeal, team work, evaluation, reflection,</p>	<p>Explore Australia My Country (history, art, geography, civics and citizenship) History of Australia, geography of Australia, communication, changes, team work.</p>	<p>Discoveries The land on which we stand (Science, humanities, design, create, critique) Composition of the earth and atmosphere, create experiments and models to show understanding, space exploration.</p>
Science	<p>Desert Survivors Living things have structural features and adaptations that help them to survive in their environment.</p>	<p>Change Detectives Changes to materials can be reversible, such as melting, freezing, evaporating; or irreversible, such as burning or rusting.</p>	<p>Light Fantastic Light from a source forms shadows and can be absorbed, reflected and refracted.</p>	<p>Earthquake Explorers Sudden geological changes or extreme weather conditions can affect the earth's surface.</p>
Tech		<p>Students will learn about the important safety aspects of working in the Tech environment. Learning how to use different equipment safely and work together. Students will also learn about the sustainability in technology.</p>	<p>Structures – learning what structures are, different kinds of structures, loads (static and dynamic) and forces (compression, tension, torsion, shear and bending) that act on structures. Project will be building bridges.</p>	<p>Materials – Focus on timbers – How trees benefit us, forests, properties of timber, timber products etc. Small wooden project.</p>

PE	<i>Swimming Water Safety</i>	<i>Cross Country Athletics</i>	<i>Athletics Netball Dance Specialist</i>	<i>Netball Multi Sports Swimming</i>
Personal Development		<i>PRIDE Lessons Learning about our school PRIDE values</i>		<i>Building Resilience, social and emotional learning</i>
MUSIC	Music <i>Singing 'Silly Songs', rhythm & rap, un-tuned percussion, body percussion, step piano and making instruments</i>	Drama <i>Students will learn drama skills based on history</i>	Music <i>Learning note names & values, singing, a capella singing, harmony and using boomwhackers</i>	Music <i>Students will learn to play the ukuleles</i>
Art	Media <i>Students will employ photography techniques such as lighting, framing, composition, movement and stills to create artworks. Beginning experiences in photography and computer assisted image manipulation.</i>	Visual Art <i>Environmental Installation Collaborative plastic lid mosaic mural for kitchen garden</i>	Visual Art <i>Ceramics, drawing and painting. They will examine two art styles for art knowledge.</i>	Visual Art <i>Ceramics, drawing and painting. They will examine two art styles for art knowledge</i>
Kitchen Garden	<i>Undertaking a wide variety of seasonal garden activities, and learning to recognise and prepare fresh, home-grown seasonal produce. Problem solving, planning ahead, team-work, acting responsibly, managing risk and applying oneself to completing a task are just a few of the elements incorporated into lessons.</i>			
ICT	<i>Getting to know your chrome book Responsibilities when using technology Email Google Docs</i>	<i>Cyber Safety Google Docs Keyboard skills Integrated across all curriculum areas</i>	<i>Using search skills Coding Integrated across all curriculum areas</i>	<i>Keyboard skills Coding Integrated across all curriculum areas</i>