

Newsletter

Murrayville Community College



Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence

From the Principal

Child Safety – Victoria has introduced compulsory minimum standards for organisations that provide services for children to help protect children from abuse. All schools have to become compliant through policies and procedures and demonstrate this compliance by the end of September, to maintain their registration.

To create and maintain a child safe organisation, an entity to which the standards apply must have:

- Standard 1: Strategies to embed an organisational culture of child safety, including through effective leadership arrangements
 - Standard 2: A child safe policy or statement of commitment to child safety
 - Standard 3: A code of conduct that establishes clear expectations for appropriate behaviour with children
 - Standard 4: Screening, supervision, training and other human resources practices that reduce the risk of child abuse by new and existing personnel
 - Standard 5: Processes for responding to and reporting suspected child abuse
 - Standard 6: Strategies to identify and reduce or remove risks of child abuse
 - Standard 7: Strategies to promote the participation and empowerment of children.
- MCC now has an extensive Child Safety policy that can be found on our website. The policy along with our child safety risk assessment addresses all of the standards. Communication of our policies and procedures is an expectation from the department so please take the time to visit the website and look at this policy.

School Council – Council met on Monday Night and reviewed the following policies: Sun Protection UV, Traffic Management, VCE Delivery & Assessment, Visitors, Volunteers, Writing, and the new Cash Handling policy was also adopted. Council raised the idea that all students should wear uniform to Presentation

Night. This would include Year 12 students and the student leaders who act as our MCs. I have created a survey that has been emailed to all secondary students, staff and families that we have an email address for. If you have not received an email this very short survey can be accessed at <https://www.surveymonkey.com/r/Presentationnight2016>. Council would appreciate your feedback before making a decision regarding this at our next meeting.

SRC Social – The SRC were wrapped with the fantastic roll up last night to their 'Red Carpet' Social, with 90 students turning up to dance and mingle with their friends. It was great to see that so many students had put in a real effort to dress to the theme. Congratulations to the SRC on a very well organised and well run event. Thank you to the staff who assisted with supervision.

Hats – Just a reminder to all students and parents that wide-brimmed or bucket hats are required to be worn whilst outside in Term 4 and Term 1. Please ensure that student's hats are brought to school on the first day next term.

End of Term – What a wonderful, busy and productive Term 3 we have had. So many great learning opportunities and extra-curricular experiences have been provided to our students across the whole school. These include: Mock Interviews, Coffee Making Workshop, Try a Trade and Courage to Care exhibition in Mildura, HPV Pedal Prix 6 hour race, SAPOL Driver Safety, an Arts Council performance, English Competition, SRC Social, Athletics, Year 10 visit to Flinders Uni Open Day, Federation Uni visit, Bogong Ski Camp, and finally lots of great Kitchen Garden activities. Term 3 is also the busiest term for our senior students as they work towards their end of year exams, which will almost be upon them on their return after the holidays. All of these opportunities are available to our students because our staff and students are

prepared to put in the necessary time and effort to make things happen.

Holidays – I wish everyone a safe and enjoyable holiday away from the routines of school. I would like to take this opportunity to remind you that school grounds are unsupervised during the holidays and students should not be in the grounds during this time. Have a fantastic break!

Natasha Mudie
Principal



Attendance Term 3

Prep	95.24%
5	91.99%
7, 8	90.82%
4	90%
9	89.43%
2	89.09%
6	88.31%
11	87.76%
12	87.56%
3	87.35%
10	87.25%
1	86.36%



At today's end of term assembly attendance certificates were awarded to:

Attendance 29 August - 9 September

8	94.62%
Prep	93.34%
7	93.13%
9	92.7%
11	90.3%
3	90%
1	87.5%
4	87%
5	85.72%
10	85.5%
6	83.9%
12	83%
2	81.5%

- Prep Jaxon
- Year 1 Sarah
- Year 2 Samantha
- Year 3 Matilda
- Year 4 Erin
- Year 5 Rourke
- Year 6 Allea
- Year 7 Harry
- Year 8 Jade
- Henry, Hugh
- Miranda
- Year 9 Josh
- Year 10 Tristan
- Year 11 Tara
- Jack
- Year 12 Matt

FANTASTIC

MULTILIT
Making up lost time in literacy

Congratulations to **Nishar GODDEN**
for
Completion of Multilit Word Attack
Recognition of 800 Sight Words

Next year's Prep students are well into their transition to 'big' school, now making regular visits to the College in preparation for 2017.



CANTEEN

AVAILABLE MONDAY-FRIDAY

Cold foods are: Wraps / Sandwiches / Rolls

Hot foods are:

Ham & Cheese / Chicken & Cheese Hot Rolls \$3.50

ALL ORDERS ARE TO BE PLACED
BEFORE SCHOOL

Please - no more than \$5 in your envelope

Certificates for Inspiring Pride for the last 2 weeks were awarded to:

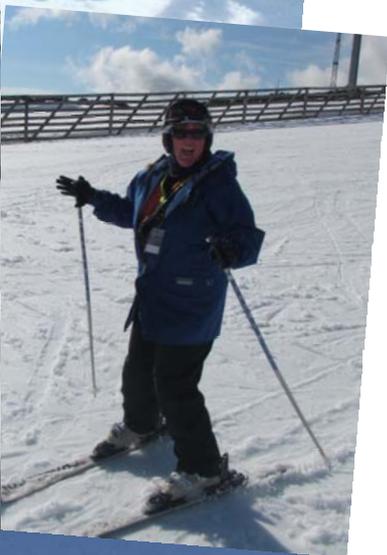
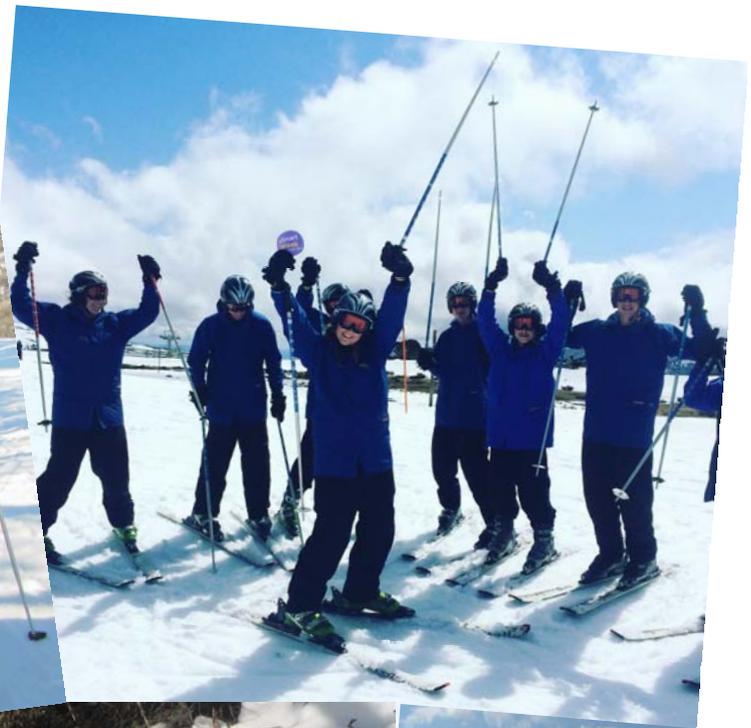
Years P-2
Evie OAKLEY - for PERSISTENCE in improving her writing
Erin JACKSON - for EXCELLENCE in Japanese

Years 3/4
Eliza WALLIS - for her consistent DETERMINATION to do her best in the classroom
Zac KELLY for the RESPECT and empathy he demonstrates when interacting with his peers
Mya JENZEN for the RESPECT she demonstrates for her classmates by consistently offering her assistance to complete class chores

Years 5/6
Marnie BELLCHJAMBERS - for showing EXCELLENCE in completing spelling tests and achieving exceptional results
Allea HEINTZE - for showing EXCELLENCE in Big Write to construct a quality piece of persuasive writing
Kayla WALLIS - for showing PERSISTENCE towards her Integrated Studies speech and producing a fantastic presentation
Emma PARKER - for showing EXCELLENCE in completing her poem and also producing a fantastic poem presentation

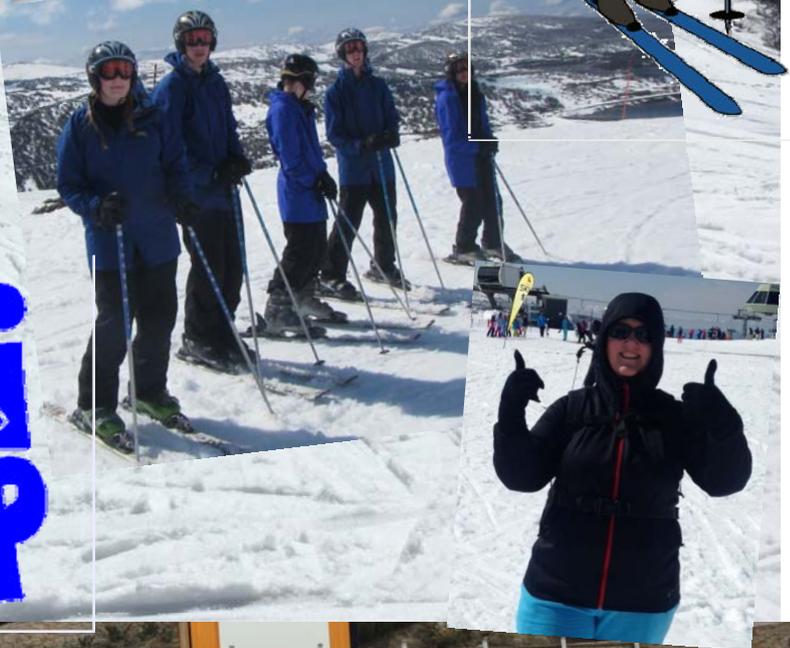
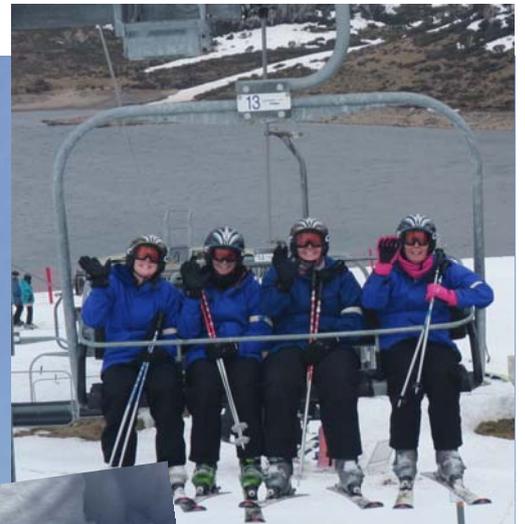
P.R.I.D.E. ••• Persistence Respect
Independence Determination Excellence





**Ski
TRIP**





**Ski
TRIP**



BASIC TRAINING

Sam turned the lights off immediately. That is the first thing to be drilled into new recruit's heads. She knows that in order to pass her final exams, she must utilise all the knowledge she has acquired over the past three years of training.

Step one – disable the target's senses. By eliminating the source of light, it leads the enemy to be disorientated, and

provides greater protection for the soldier. For Sam, it's a no-brainer to immediately turn off the lights, although she sees the risk involved, as there is little time for her to scope out her surroundings. But, if she is to be accepted into the elite squadron, these risks will only make her stand out. In theory.

Step two – passively subdue the target. As a personal preference, Sam shies away from contact-methods, such as trigger points, and relies heavily on the use of odorous chemicals. Contact methods can initiate emotional reactions after the mission is completed. All new recruits understand this.

Making her movement across the darkened apartment, Sam can sense she is near; the shift in subtle air movements, the instigator for step two. Holding her chemical weapon in her hand, she can suddenly see the target clearly.

The lights have been turned back on.

Abigail Sparron

UNSW Writing Competition

Sam turned the lights off immediately. 'Nope, nothing,' he said after flicking them back on.

'Really?' exclaimed Melissa. 'I was sure that tonight there was going to be a ...'

The lights instantly went out.

'Storm!' she moaned, slightly annoyed. It was a dark night in Australia, and a storm was coming.

Sam stared out the window. 'Yup, it's a good old storm, and she's a real beauty too!'

'Good? Beauty? Storm!' hissed Jack. 'I hate storms! You know that!'

'Well let's turn on these lights shall we?' ushered Melissa. So the three friends walked down to the basement.

'Man,' said Sam astonished.

'A blown fuse as well. They're evil, I tell you, evil!' scowled Jack. He found his stress ball. 'My precious!' he said.

'Hey, take it easy will you 'Golem'! The storm will pass soon,' explained Melissa.

'That gives me an idea,' shouted Sam speaking up.

'Quick, into the water tank!' Sam ordered. 'It's empty.' They were outside and the storm was already heavily afoot.

'A tornado?' yelled Melissa in surprise before being shoved into the tank. Jack was also pushed inside. Sam was the last one to get in. It was dark, but loud.

When they came out, everything was fine.

Dermott Boston



Sam turned the lights off immediately.

Bob slowly opened the rickety, wooden door and said, 'Hello?'

'Surprise!' bellowed the group of people, as Sam switched on the lights. Everyone stared at Bob in bewilderment. We all had expected a completely different reaction to what had occurred.

'Happy Birthday son,' Mum suddenly blurted out. Bob swiftly angled his head towards Mum. Bang!

Bob fell right on his back onto the wooden floorboards. I leaped like a leopard over the couch to assist Mum and Dad with Bob. He seemed to be laughing and crying at the same time. 'Call an ambulance!' Mum exclaimed with anger, although it was her idea to throw this party in the first place. Sam was on the phone to triple O, Mum was mumbling questions while crying, and Bob was lying on the floor laugh –crying!

The next day.

Dad pulled up at the private hospital with Sam and I in the blue Prado. Every single step we took leading to the hospital was agonising and painful. Dad didn't get a single text from Mum, who had spent the night at the hospital with Bob. 'I'd like to visit my wife and son, who is a patient, please,' said Dad pleasantly. 'Yes, floor 1 room 18. Here's a map to help you on your way,' informed the lady who sounded like Siri. When we arrived Bob was in bed, safe and sound. 'Happy Birthday!' I whispered excitedly.

Luka Morzer-Bruyns



Sam turned the lights off immediately. The shadow lurking outside, drifts in and out of sight with the flashes of lightning. As the wind begins to pick up, he can hear its high-pitched whistle, screaming against the sturdiness of the trees. The gentle droplets of water sliding down Sam's window; a sign of calmness. 'Errrr,' the front door opens. The calmness has gone. Sam's heart begins to pound with an accelerating rhythm. Only panic fills his thoughts. What is it? What does it want? He sprints to the door of his bedroom.

There's no lock. Barricading the door is the only option. With all his strength, Sam pushes his wardrobe against the door. Next, his chair and his bed. There he waits; armed with his cricket bat in one hand and tennis racquet in the other. The sound of faint footsteps in the distance begins to grow louder, with every step feeling like the last moment of his life is being stomped away. THUD; followed by the creak of the floorboards, as the creature lifts his foot. Sam thinks back to earlier in the day; when he was not protecting himself from the unknown.

'Now Sam, your father and I will be going away for the weekend. Are you sure you don't want to spend it at Grandmas?'

'Mum, I'll be fine. I'm thirteen. I can take care of myself,' Sam replied, tolerating his mother's doubts about his maturity. So, off his parents went, leaving their son to fend for himself.

'I should've gone to Granny's,' he muttered as the creature approached. BANG! BANG! The door came crashing down. Sam shook with terror. The shadow emerged, as it ducked under the door frame. There it stood, towering over him. It walked closer and closer until it was three feet away from Sam's body. Its heavy breathing moving the strands of Sam's hair. He was ready to die, ready to surrender. The lights turned on.

Candice Wilson

Sam turned the lights off immediately. Had she reached them soon enough? Could her conscience be clear? These thoughts raced away in her mind, like a bullet through the air.

She looked around her living room, the heavy blanket of darkness masking her possessions. Gazing outside she could see the Thompson's cottage, outlined by the silvery moon. Luna light defined the cobblestone road, but shadows consumed the buildings and their inhabitants.

Were they now at risk because of her? She hoped not. Her thoughts were shifted back to the living room.

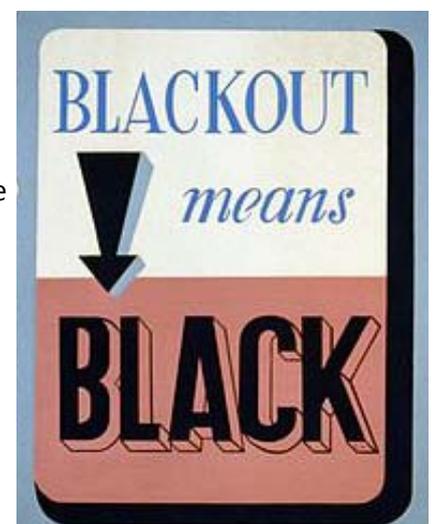
'Mum. Why did you turn the lights off?'

She stared down at her little boy. His innocence, faltered her anger. How could she blame him? He didn't know not to play with the lights. It's only right that children should be allowed to play inside, if they are

forbidden in the streets at night. It was her own fault for not covering the windows. She had been to demonstrations in the town hall, and bought the material, but somehow she hadn't got around to it yet. Sam didn't know that the raids would begin this quickly. Secretly she didn't believe the Germans would ever have the guts to bomb her country. She was wrong, and she realised her naivety. England was at war.

Sam told him to go upstairs to bed, she'd tuck him in, in a few seconds. The guilt in her voice quavering her speech. The air raid warden would be at her door in any moment. She could deal with him. He was married to her cousin. What she couldn't shake from her mind was the fear; a German bomber had glimpsed her lights.

Lexi Thomas





Stops of the RED CARPET

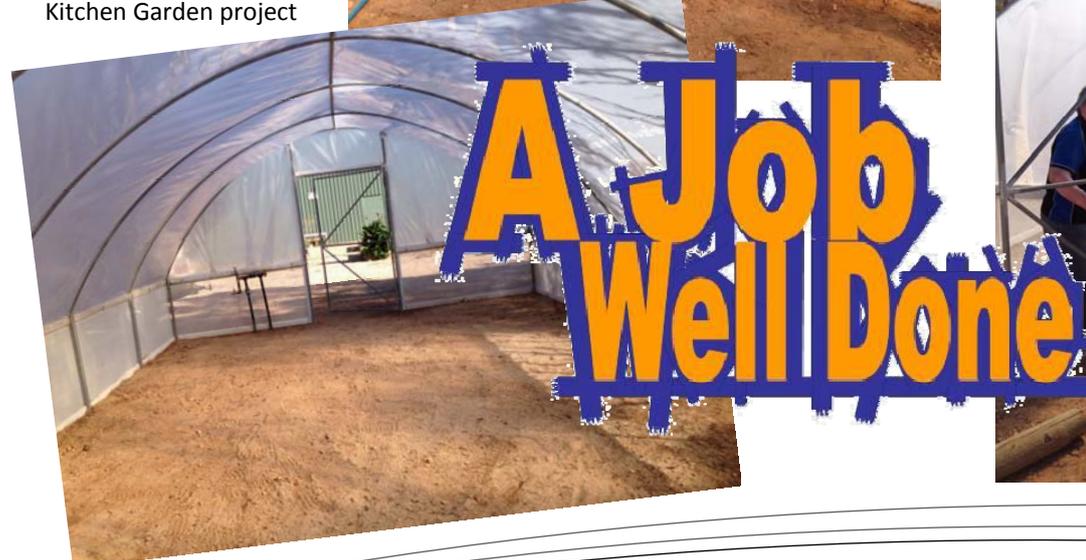
RED CARPET

Stars of the RED CARPET





While their peers were skiing at Bogong, several students worked tirelessly with Mrs Thomas and Mr Sporn to get the igloo covered and ready for the garden beds which will soon be added for use as part of the Ag / Kitchen Garden project



Thank You ...

Year 5/6 students are pictured with Mr Brady Watson, who has replaced Mrs Wyatt much of this term as she recovers from medical treatment. Mrs Wyatt was back in the classroom on Tuesday.

We appreciate the work Mr Watson has done with these students and his willingness to help us out when staff are absent.



Check out our poppies!



Kitchen Garden

Thank you to everyone who has contributed their time and expertise to helping us during Kitchen Garden lessons this term.

Below are a few snapshots of just some of this term's activities.



Preparing and sharing a Japanese inspired feast!



Building a potato ring



Harvesting and eating our delicious Romanesco broccoli



Constructing a new wicking bed with the help of Year 8 Ag students



Improving our plant ID skills



Working together



Cooking up a storm!



Maintaining our garden



Learning about alpacas



Exploring!



Learning about weeds

We are

eSmart
Smart. Safe. Responsible.

FACEBOOK (For youth)



What is Facebook?

Facebook is a free social networking site that allows you to create a profile, upload, share and view photos and videos and send messages. The site allows users who have common interests to interact, create and manage events and live chat with their contacts, or 'Friends', who are also online. Facebook is designed for users aged 13 years or older.

How do I interact with others?

There are many ways for members to interact with each other. The most popular way for users to communicate is by posting messages, photos, videos or website links to their own or their Friends' 'wall', which is basically a virtual bulletin board.

You can create photo albums to share photos with your Friends. Users who are Friends with each other can comment on and like each other's photos. Friends can also identify, or 'tag' the people who are in the pictures. Users can also create status updates, which allow them to share short announcements or statements with their friends. All interactions are published in a news feed, which is distributed in real-time to the user's Friends.

How do I stop people I don't know from accessing my profile and my information?

Facebook offers a range of privacy options to its members. A user can make all information and communications publicly visible, block specific people from accessing their information or keep all communication private so that only the user's Friends have access to it. It may be easier for some people to change privacy settings on a computer rather than a mobile device. To access privacy settings on a mobile device select the 'More' tab. Scroll down to the [Help & Settings](#) section and select 'Account Settings' and then 'Privacy'.

To manage Facebook privacy settings on a computer, click on the downward facing arrow in the upper right-hand side of the Facebook page

and select 'Settings'.

Select 'Privacy' in the left-hand column, and find available settings under the 'Who can see my stuff?' section.

The graphic below shows where you can manage who is able to see the information posted on your wall.

Go to 'Who can see your future posts?' and click 'Edit' to ensure that 'Friends' is selected.

In order to ensure that your earlier posts are only accessible to your Friends, click on 'Limit Past Posts' which is located next to 'Limit the audience for posts you've shared with friends or public?'.

A dialog box will appear when you click on 'Limit Old Posts'.

Select 'Confirm' to limit past posts to 'Friends'.

You can manage who can see your email address, if you have provided one, under the 'Who can look me up?' section.

Next to 'Who can look you up using the email address you've provided?', click on 'Edit' and select either 'Friends' or 'Friends of Friends'.

You can also manage who is able to send you Friend requests or other messages under the 'Who can contact me?' section.

Click on the 'Who can send you friend requests?' and select either 'Friends' or 'Friends of Friends'.



Privacy Settings and Tools			
Who can see my stuff?	Who can see your future posts?	Friends	Edit
	Review all your posts and things you're tagged in		Use Activity Log
	Limit the audience for posts you've shared with friends or public?		Limit Past Posts
Who can contact me?	Who can send you friend requests?	Friends of friends	Edit
Who can look me up?	Who can look you up using the email address you provided?	Friends	Edit
	Who can look you up using the phone number you provided?	Friends	Edit
	Do you want search engines outside of Facebook to link to your Profile?	No	Edit

Did you find what you needed? Yes - No - I didn't need anything specific

This week's message

COLLEGE CALENDAR

Community Notices

3/10	Start of Term 4
5/10	Pinnaroo Show
6/10	Bendigo Athletics : Secondary
10/10	Regional Athletics : Primary
10-14/10	Dance Week: Years P-8
14/10	Open Day
1-4/11	5/6 Camp
3/11	Arts Council : P-12
8/11	Arts Council : 3-10
21-25/11	VCAL Work Experience Year 11 Exam Week
28/11-2/12	Outdoor Ed Camp : 9/10 VCE Year 11 Transition
5-7/12	3/4 Camp
12-16/12	Anglesea Camp : 7/8
19/12	Presentation Night
20/12	End of Term 4
<u>2017 Dates</u>	
Term 1 :	30/1 - 31/3
Term 2 :	18/4 - 30/6
Term 3 :	17/7 - 22/9
Term 4 :	9/10 - 22/12

MAKE YOUR OWN SUCCULENT GARDEN
 Uniting Communities Workshop
 Corner Pinnaroo Institute
 26 September 9am - noon
 Fee \$2
 Register with Cathy (8531 0571)
 or
 TrishS@unitingcommunities.org

Murray Districts CRICKET COACHING ACADEMY
 Berri Oval - Thursday 6 October
 Lameroo - Friday 7 October
 10am to 3pm
 Intensive coaching for junior cricketers of any level -
 by Appleton Sports and SACA
 No more than \$55 (inc lunch)
 RSVP by 29 September to
 sunny.vogt64
 @schools.sa.edu.au


Pinnaroo Cricket Club COLTS TRAINING
 Begins next Thursday
 22nd September at the
 Pinnaroo Primary School nets

PINNAROO JUNIOR TENNIS
 All juniors interested in playing this season please contact
 Darren Heintze (0488 977 003)



PINNAROO PRIMARY SCHOOL
Great Aussie Adventure
 APPEARING AT THE Pinnaroo Institute

MATINEE Wednesday 28/9 11am \$8 Adults Gold coin concession Morning tea following Tickets available from Pinnaroo Primary School	EVENING Thursday 29/9 7pm \$15 Adults \$10 Children \$2 Under 12 Supper included
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SAVE THE DATE!
 MURRAYVILLE DRAMATIC SOCIETY presents
 "Murrayville's Secret Garden"
 Friday 21st & Saturday 22nd October
 in the Murrayville Hall
 Produced by Joy Kalms



Why is it, that no matter how busy we are, we always find time to worry?

COMMUNICATIONS SENT HOME

- (* Return from parents/carers)
- 3-6 students - Homework club
 - 5-6 students - holiday homework pack *
 - 5-6 students - camp information *
 - 3-4 students - permission to watch movie *



Please check that you have received this and, if not, contact the College for another copy