Murrayville ommunit



2WS etter No. 2 : 20 February 2017

Inspiring P.R.I.D.E. • We Value • Persistence Respect Independence Determination Excellence

From the Principal

House Swimming Sports -

What a fantastic sports on Friday. It was great to have such a close competition with the lead switching on several occasions during the day. The cheering during those tight relays added to the electric atmosphere. I really thought that it was going to be Lowan's day, but it was not to be. Friday was a day where every

competitor in every race mades a difference and every point for the team counted. Congratulations to Winjeel who clinched the win in the last relay. Congratulations to Josh Willersdorf on his excellent organisation of the day and special thanks to Lyn Sporn, Barb & Paul Ireland who stood for Mrs Ross in the canteen and to Pete Sporn for all of his assistance on the day.





After overlooking her in last week's newsletter, I would like to also welcome back Jaimi Willersdorf to our staff. Jaimi, who is teaching the Year 3/4 class on Fridays, is a fantastic educator and we are very excited to have her back on staff.

Save the Date -Marvellous Mallee 24th of March -

The school received an Arts grant from Mildura Rural City Council for this community project, which aims to showcase the Mallee. The project involves creating a pathway through the college garden, using totem poles inlaid with clay tiles produced by the school community depicting



important aspects of our Mallee region. Most students and staff have already completed their tiles. Parents and interested members of the community may come to school either tomorrow afternoon, all day Wednesday and up until lunchtime next Monday if you would like to create a tile to be included in this project. This will allow time for glazing and double firing. We would love to have many members of our school community make a tile for this fabulous project. A huge thank you to Julie Andrews for her input and assistance with the tiles so far, also to Karen Willersdorf for her overall coordination of the whole project. In conjunction with this Sue Howard

Denton will be here for our annual dance week from Monday the 20th. On Friday 24th of March we will be opening our Marvellous Mallee



totem pole pathway at 6.30pm, this will be followed by our annual dance performances to the Marvellous Mallee theme and musical items, including a whole school song. The evening will conclude with a BBQ tea, for this reason we will not be having our annual school council BBQ this year. For the dance performances Sue has asked if anyone has the following items available to decorate the stage for the dancers: Pine cones & Wagon Wheels. If you have any of these items can you please let Karen Willersdorf.

Anaphylaxis -

Just a reminder to parents that we have children at the school who are anaphylactic to nuts and bees. An anaphylactic reaction can be fatal even with immediate treatment. It is important for the school to take measures to try to minimise the risks of exposure to these allergens. We ask that you don't send nuts, nut spreads or nut products to school with your child.

> Natasha Mudie Principal



The timeline for our School Council election process is as follows:

Notice of election: February 10

Closing date for nominations: February 24

Distribution of ballot papers (if required): February 28

Close of ballot: March 10

Declaration of Poll: March 13

New Council meets: March 20



The National Assessment Program – Literacy and Numeracy (NAPLAN) 2016 for Years 3, 5, 7 and 9 students will be held on Tuesday 9th May, Wednesday 10th May and Thursday 11th May, 2017. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

- Reading: The NAPLAN reading tests assess the ability of students to independently make meaning from written standard Australian English texts including those with some visual elements.
- Writing: The NAPLAN writing tests assess a student's ability to convey thoughts, ideas and information through an independent construction of a written text in standard Australian English
- Language Conventions: The NAPLAN language conventions tests assess a student's ability to independently recognise and use correct standard Australian English grammar, punctuation and spelling in written contexts.
- Numeracy: The NAPLAN numeracy tests assess students' knowledge of mathematics, their ability to independently apply that knowledge in context, and their ability to independently reason mathematically.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 12th May 2017.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Large print, braille and black and white versions of the tests are available for students that require them.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

If you have any questions or concerns regarding NAPLAN please contact your classroom teacher or Janene Chaplin. For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au



Prep-2:

Oliver Berlin - for showing INDEPENDENCE in noticing that a prep was feeling a little nervous and encouraging the prep student to join in with him

3-4:

Lachlan Nuske – for DETERMINATION
to improve his swimming ability
Matilda Wyatt – for INDEPENDENCE
- recognising when other students need help
and assisting them
Ivy Beckmann – for EXCELLENCE
in her reading at home and completing

her reading log 5-6:

Jonathon PEER\$ - for showing great RESPECT towards his and others learning as well as our shared learning space - Fantastic start Jonny!

Emma PARKER - for showing INDEPENDENCE towards her learning and managing her time Showing great responsibility and maturity

SWIMMING SPORTS



SWIMMING SPORTS

BOYS

12-13 Brock Milde

14 Luka Morzer-Bruyns

George Heintze 15

16 Blake Virgo

Ben Finn 17

Winjeel

Lowan

18-20 Ryan Hawthorne

RESULT OVERALL:

1951

1945

R/Up Jarrod Wilkie

Jaylen Barford Malcolm Moore

Mitchell Hawthorne

Mitchel Bridge

Jack Sharrad

GIRLS

Suzie Beckmann R/Up Allea Heintze Kate Bellchambers

Annika Yard Lara Mudie

Kirsty Heintze

Maddison Mudie

Brooke McNeilly

Beke Adden **Lexi Thomas**

Harvey Crane

Brooklyn Morzer-Bruyns

Zac Kelly LOWAN

8-9 Boys 25m Freestyle 25m B/stroke 10 Boys 25m B/stroke Primary Open Freestyle 75m

Primary Open Freestyle Relay

Miranda Walker

Lucy Brown







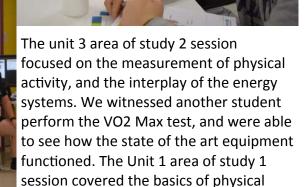


Fed Uni Visit by PE Students

Last Monday the year 11 and 12 PE classes travelled to Ballarat for course information sessions at Federation Uni. Prior to the sessions we had a tour of the uni residences and campus facilities, which we were able

to relate to Flinders university as it had a 'country

feel'. For our sessions we split into unit 1 and 3 groups.



anatomy, including the roles of the cardiovascular and respiratory systems. After lunch, we had the area of study 1 session where the unit 3 students focussed on monitoring and promoting physical activity. This involved watching a PowerPoint presentation, playing a ball game whist wearing fit-bit monitors and performing surveys to monitor the level of activity. The unit 1 area of study two session looked at the methods and benefits of legal and illegal performance enhancing substances. The students participated in creating a continuum that showed the level of acceptance of an enhancing method in society.

Overall, the students found the sessions beneficial, and by attending them at the start of the year will have a head start on the course theory.





Free One Day Workshop for Parents and Carers

Mildura
Tuesday
14 Mar 2017

Positive Partnerships is coming to a location near you!

Join us for a day of learning with other parents and carers of school aged children on the autism spectrum, designed to help you foster productive school, family and community relationships to provide the best kind of support for your child. Our workshops are for parents, carers and grandparents wanting to understand more about autism and learn practical strategies using evidence based resources to help maximise their young person's learning.

What will you gain by attending this workshop?

- An increased understanding of the impact of autism
- Further knowledge about how to develop effective partnerships with your school
- Information to help you access further support both inside and outside of school
- An opportunity to be part of a support network where you can share strategies and experiences with other parents/carers
- An understanding of a planning tool that can be used to share key information related to your child

Workshop details

Venue: Quality Hotel Mildura Grand

Seventh Street Mildura VIC 3500

When: Tuesday 14 March 2017

9.15 am - 3.00 pm (Registration from 8.30 am)

Catering: Morning tea and lunch is provided. Please advise any dietary requirements upon

registration.

Register Online: www.positivepartnerships.com.au Registrations open on 8 December 2016 and

close one business day prior to the workshop. Register early as places are limited!

Questions? If you are not able to register online please call the Positive Partnerships

Infoline: 1300 881 971 or email parentcarer@autismspectrum.org.au

The Positive Partnerships initiative is funded by the Australian Government Department of Education and Training through the Helping Children with Autism package and is delivered by Autism Spectrum Australia. The views expressed in this publication do not necessarily represent the views of the Australian Government or the Department of Education and Training.

24/2

1/3

3/3

13/3

23/3

24/3

31/3

17/4

18/4

20/4

24/4

25/4

4/5

5/5

16/5

23/5

6/6

9-11/5

26-27/4

20-24/3



Labour Day

'Marvellous Mallee' -

including Dance Week

Arts Function re

End of Term I

Easter Monday

Start of Term 2

Anzac Day

NAPLAN

Interim Reports out

Arts Council: 7-12

House Cross Country

Mallee Cross Country

Zone Cross Country

Flying Doctor visit: P-6

Parent/Teacher Interviews: Sec

SAPOL Driver Safety: Year 11

'Marvellous Mallee'

Zone Swimming: Prim/Sec

UDSSA Swimming: Ouyen

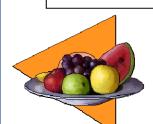
Mallee Division Swimming

Sunraysia Primary Swimming

Community Notices

Glennis Barnes from MTHCS will be visiting Murrayville on Tuesday May 8th. To book your pap smear appointment please phone Joy on 5095 2070 or Jacqui on 5095 2205.

WELL WOMENS CLINIC: MURRAYVILLE



DO YOU HAVE ANY SPARE FRUIT?

If anyone in the community has unwanted fruit we would appreciate it being sent to school for the fruit bowl used by primary students at snack times. Please contact the school if you have fruit available but can not deliver it.

DON'T THROW OUT OLD SCHOOL **UNIFORM**

Sunraysia Daily 39th Mildura Eisteddfod May 31 - June 19 2017

Entries are now open and close Friday 17th March Information can be found at http://www.milduraeisteddfod.org/ and by following Facebook Mildura Eisteddfod Timeline.

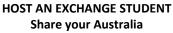
Email: milduraeisteddfod@gmail.com Mobile: 0429 481 898

V/LINE BUS & TRAIN SERVICES

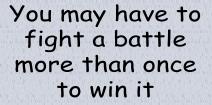
From 29 January there have been some alterations to the V/Line network,

with a new timetable adding extra weekly services. While most changes appear to affect larger regional towns, it may be advisable to check whether they will affect services you use.

The primary sector would be pleased to receive any unwanted school uniform, preferably in smaller sizes (4-10). Shorts, tops, skorts would all be useful in that area.



Open your home and heart to an overseas exchange student and gain an international family member! WEP gives priority to families who are curious and keen to share their part of Australia with an eager young student aged 15-18 and attending school full-time. Check out wep.org,au/host for more information



COMMUNICATIONS SENT HOME

- Years 7 & 8: English program for Term 1
- Year 10: English program for Terms 1 & 2
- Year 12 English students: expectations 3.
- Year 7: information from form teachers
- 5. Year 11: VCE Units 1 & 2 English information
- 6. Years 3-12: MCC Reading Challenge
- Year 9: Maths expectations
- Mallee Division Swimming: information for selected students

Please check that you have received this and, if not, contact the College for another copy

