

Murrayville Community College Study Policy

Rationale

The most successful students are those who develop independent study habits. They practise important skills, revise content thoroughly and regularly and take responsibility for their own learning. Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. It is an expectation that all students regularly complete study outside of school to be prepared for success in their studies.

Aims

The role of study in the education process is:

- (a) To practise specific practical and thinking skills learnt at school
- (b) To improve literacy and mathematical fluency
- (c) To broaden student knowledge through current affairs
- (d) To hasten student progress
- (e) To develop effective revision skills
- (f) To reinforce self-discipline and personal organisational skills

Implementation

Parents, teachers and students take responsibility for ensuring adequate time needs to be available for the completion of homework.

A suggested average time for each year level to assist staff and students with their planning is:

P-2	15 minutes per night
3-4	20 minutes per night
5-6	½ hour per night
7-8	¾ hour per night : Instrumental, Maths and English only as regular homework, + catch-up
9	1 hour per night
10	1½ hours per night
11-12	2+ hours per night

Term break study

At Murrayville Community College there is an expectation that senior students (Years 10-12) will continue to practise skills, consolidate content, prepare for forthcoming studies and complete essential work missed due to absence during term breaks. Students completing Year 9 may be required to complete pre-reading or preparatory work for commencement of Year 10 during the summer break. Year 12 students who do not complete term break homework have access to the Year 12 room denied.

Students from Years Prep to 9 are encouraged to read for pleasure during term breaks. Parents of students in Years Prep to 9 may request other work to catch-up or further develop skills and understanding. This homework needs to be negotiated with the individual student's teachers and requests need to be made no later than 2 weeks prior to the end of term to allow teachers time to prepare this work.

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Monitoring homework

The Homework Policy is attached to the first newsletter of the year.

A letter may be sent to parents at the beginning of the year with specific expectations.

The diary/reading log is an organisational tool to be used in the communication between parents and students regarding homework, and students take their diary to all lessons.

Teacher/parent emails and Google Classroom/Class Dojo will supplement diaries and reading logs.

Responsibilities

Teacher's Responsibility:

- Give feedback
- Make sure homework is in diary, or allocated electronically
- Make homework appropriate/relevant/differentiated
- Adhere to homework timetable
- Follow up on incomplete tasks / Homework Club
- Provide opportunity to do tailor-made work at home to extend/reinforce/assist
- Coach students through an understanding of the importance of the diary as an organisational tool
- Form teachers to coordinate/facilitate
- Recognise students who take responsibility for their own learning

Parent's Responsibility:

- Take an interest
- Check and sign diary (P-6)
- Encourage and support
- Provide a suitable homework environment
- Be aware of timetable
- Communicate with teacher
- Interact with students – know what they're learning about

Student's Responsibility:

- Use diary/Google Classroom
- Ask for help before due date
- Be organised – meet deadlines / have appropriate equipment
- Expect homework, and do it
- Tell parents what homework you have when asked

Evaluation

- This policy will be reviewed annually.

When First Approved: 26th March 2007

When Reviewed / Modified: 13th November 2017